

OUR MISSION

Opening Children's Eyes to the Wonderful World of Possibility

OUR VALUES

Excellence: 1% improvement and 100% responsibility every day Kindness: No act of kindness, no matter how small, is ever wasted

OUR VISION

- RSA will be an overwibscribed school of choice at the heart of the Northwich community which every student, staff member seid parent is proud to belong to.
- RSA will be refentlessly ambitious about a curriculum that leads to excellent outcomes and careers, creating remarkable experiences and making memories that last a lifetime.
- RSA will be continuously driven about nurturing resilient, literate and articulate young people, who will be creative, confident and compassionate as they make their distinct mark on the world.



Welcome to Year 11

- Mrs Williams Headteacher
- Mrs Rive Assistant Headteacher for Curriculum and Outcomes
- Miss Lycett Assistant Headteacher for Teaching and Learning
- Mr Brown Head of Year

Purpose of the evening



- Welcome from the Year 11 team
- To provide information regarding:
 - Key dates across year 11
 - An overview of next steps after Year 11
 - An overview of the extra revision sessions on offer
 - A reminder of the expected conduct in exams
 - The upcoming Pre-Public Examinations
 - Revision techniques and how to support at home
 - Support on offer for Mental Health and Wellbeing
- An opportunity to ask Faculty Leaders and the SENDCO any subject specific questions

Key Dates for Year 11



- Pre-Public examinations 1 will start week commencing 3rd November
- Performance Review Evening 1 <u>11 th December</u>
- Pre-Public Examinations 2 week commencing <u>23rd February</u>
- Performance Review Evening 2 <u>19th March</u>
- GCSE examinations commence 4th May 2026 (30 weeks)
- Year 11 Leaving Celebration (Prom) tbc June 2025
- GCSE examination results-Thursday 20th August 2026.

30 school weeks until your GCSEs



What are the next steps?

Mrs Rive Assistant Headteacher: Curriculum and Achievement



Next Steps: The law in England says:

- Young people can leave school on the last Friday of June in Year 11.
- They must then do one of the following until they are 18 years old:
 - Stay in full time education, for example a sixth form or a college
 - Start an apprenticeship or traineeship
 - Spend 20 hours or more a week working or volunteering, while in part time education or training

What about after College or Sixth Form?



- Some students go to University and gain a degree to get their career started. They are taught by industry experts and well-respected academics with a passion for that chosen subject. University is an all-round enriching experience which will see you grow as an individual. Statistics show on average people with a degree earn over £11,000 a year more on average than people without a degree.
- Some students start working. There are lots of companies that take people on after College and offer training.
- Some students complete an apprenticeship. There are different levels of apprenticeships including degree level.

You don't have to decide now but you need to ensure you don't close any doors by ensuring you make the right choices and you work hard towards your GCSEs.

Cheshire College South & West

'To be considered for entry onto our A Level courses you should have a minimum of two GCSEs at Grade 5 (B) and three GCSEs at Grade 4 (C) including English Language and Maths'

> grades do I need?

Warrington & Vale Royal College **LEVEL 3 ENGINEERING:**

You will need a minimum of five GCSEs at grade 4 or above, including English and/or maths, or you will have needed to have successfully completed a Level 2 course. If you have not already achieved a grade 4 in your either your GCSE English or maths and you wish to study at Level 3, you will be required to work towards GCSE English and maths as part of qualification.

What G.C.S.E

Reaseheath College

'5 GCSEs at grade 4 or above including maths and English or a Level 2 Technical qualification'



- 5 grade 6' and 1 Grade 5 at GCSE which must include English Language or Mathematics at grade 5 or above (with a grade 4 in the other)
- Good attendance
- A good reference from the Principal or Headteacher of school (if requested)
- Attendance and performance at interview (if requested to attend)

Priestley College

Entry requirements for A-Levels and Vocational Level 3

- •At least five GCSEs at Grade 4 or equivalent
- •To take an AS/A-Level you will also need to have a GCSE Grade 4 or above in English Language or English Literature.
- •To take a T-Level you will need to have

GCSE Grade 4 or above in both GCSE English and Maths.



College/Sixth Form Open Events

You need to visit the websites and book on to the events. These get booked up quickly.

At these events you can ask questions, look at the facilities, see what courses are on offer, and find out information regarding how to apply and by when.

Establishment	Open Dates
Sir John Deane's Sixth Form College	Sat 11 th Oct 9.30am – 2pm Thurs 23 rd Oct 5.0pm – 8.30pm Tues 4 th Nov 5.30pm – 8.30pm
Reaseheath College	Sat 27 th Sept 9.30am – 2pm Sat 18 th Oct Sat 29 th Nov Tues 14 th Feb (Evening)
Warrington and Vale Royal College	Warrington Campus Weds 8 th Oct 5pm – 8pm Weds 5 th Nov 5pm – 8pm Mon 17 th Nov 5pm – 8pm Winsford Campus Tues 25 th Nov 4.30pm – 7.30pm
Priestley College	Weds 8 th Oct 5.20 – 8pm Thurs 9 th Oct 5.30 – 8pm Thurs 6 th Nov 5.30 – 8pm Sat 22 nd Nov 10.30am – 12.30pm
Cheshire College South and West	All campuses: Tues 7 th Oct 5.30pm – 8pm 19 th Nov 5.30pm – 8pm



College/Sixth Form Assemblies



We have invited the organisations into school to deliver assemblies:

- Sir John Deane's Sixth Form 19th September
- Warrington and Vale Royal College 3rd October
- Cheshire College South and West 10th Octover
- Reaseheath College tbc
- Priestley Sixth Form tbc

Colleges will also offer some support sessions for writing applications in school:

- Sir John Deane's Sixth Form Tuesday 14th October (in pm form time)
- Cheshire College South and West tbc

What interventions and support are we offering?



- Period 4.5 targeted interventions (Mon Thurs)
 - Period 6 revision sessions (3.15 4.15)

Monday – Science

Wednesday – English

Thursday – Maths

Friday – History/Geography

- In October, our mentoring sessions will launch every student will have a
 personal mentor for support and guidance
 - Mploy careers appointments
 - Revision sessions in school holidays (Starting Feb half term)
 - How to revise form sessions and video guides on the website

6 week build to the Pre-Public Examinations



- Pre-Public examinations are important to ensure students experience a true picture of the examination processes and management so that they are fully prepared for the summer examinations.
- The data will inform the school, students, home and class teachers of student's current progress and intervention support to be successful in the summer examinations. They must be taken as seriously as the GCSE examinations in May.

In your packs you will find this booklet it contains all the information you need for the core subject PPEs.

(Options subjects will be handed out by class teachers)





Examination Routines and expectations



You will find information regarding the JCQ expectations for examinations in your booklets.

These are the items that are not allowed in the exam room:





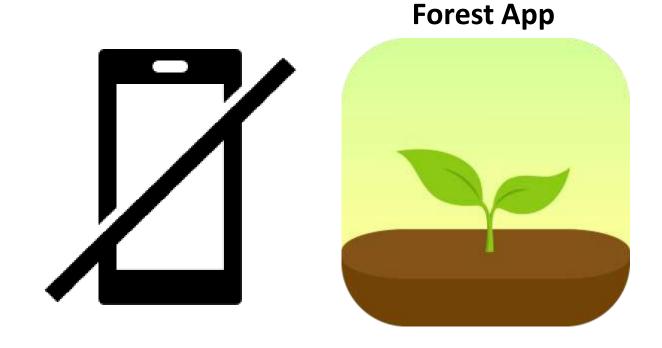
How can you help your child to revise effectively?

Mrs Lycett Assistant Headteacher: Teaching and Learning

Ineffective revision:



- Re-reading
- Highlighting
- Cramming
- Revising with distractions



12345

Year 11 Revision Strategies
Strategy 2: Self Quizzing

12345



- Recall and "dump"
 everything you can
 remember about a topic
 from memory
- Use KO/class notes to address any gaps in green pen



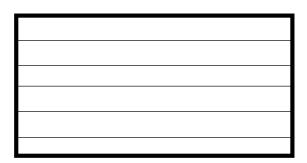
- Choose a section from your knowledge organiser/ revision guide. Create some questions to test your knowledge
- From memory, answer the questions. Correct any gaps in green.

Year 11 Revision Strategies
Strategy 3: Flash Cards

12345

Year 11 Revision Strategies
Strategy 4: Past Papers

12345



- Identify which knowledge
- Create questions on the front
- Answers on the back
- Self-quiz/ paired quiz

M

- Ask your teacher for practice papers
- Complete in timed conditions
- Ask for feedback
- Address any gaps in knowledge

Social Media:



'Examiners remained concerned about the effect of unhelpful information on social media'

'Students are advised that, as with all online information, the quality of advice offered online varies greatly and they should trust reliable resources-like their teachers- above influencers'

AQA Exam Board-Summer 2025



How can you help your child to revise effectively?

Mr Brown Head of Year 11



Wellbeing and support at school

- Form Tutors see students twice a day
- Year 11 Mentoring scheme to commence October. Students to be assigned a key member of staff to support them with examination preparation, stress management, careers/guidance and destinations
- Assemblies from sixth forms and colleges to support the application process
- Mploy appointments for individual careers advice
- Student Voice how can we support students with the examination season? What is our student voice saying and how can we support?
- Our dedicated body of staff

Next steps



- Read the Guidance and Support booklets provided
- Book on to College/Sixth Form Open Events through their websites
- Keep communicating with key staff.
 In particular, your form tutor, Head of Year, Mrs Rive and Mrs Williams
- Faculty Leaders are available this evening if you have any questions regarding courses in their areas
- The Sendco is also available if you have any questions relating to SEND needs

Continue working with the Rudheath Family. We will ensure that we will support you and your families over this academic year and onwards towards future destinations.

Goody Bag



Please ensure you have collected a bag they contain:

- A CGP 'How to Revise' Book
- Summer 2026 exam timetable
- An information booklet summarising all the key dates and containing the PPE 1 timetable and revision lists