



The Rudheath
Senior Academy

“Opening Children’s Eyes to the Wonderful World of Possibility”

Yr 9

Midyear Examination
Information Booklet
2024/25

Contents Page

Title	Page link
Introduction and key contacts	3
Dates of assessments	4
Revision Tips	5
English revision information	6
Maths revision information	7
Science revision information	8
Spanish revision information	9
History revision information	10
Geography revision information	11
Art, music, drama revision information	12
Blank printable revision planning page	13

Introduction

Our mission is to "open children's eyes to the wonderful world of possibilities" and we are relentlessly ambitious for our students to go out and make their mark in the world.

We constantly encourage a daily routine of aiming to be "1% better every day" and this, we believe, will enable you to succeed.

This revision booklet has been designed to help you understand when your mid-year assessments will be and what will be on your assessments. There are also helpful revision tips so you can make the most of the time you have. You will also find a blank revision timetable to help you plan your revision at the back of the booklet.

It is vital that you are well prepared for these assessments so that you can perform your very best. You will find out how well you have performed in class and the results will be printed on your mid-year reports that will be discussed at the forthcoming Parents Evening on the 27th February 2025. Following these assessments set changes may take place.

If you are having any difficulties with anything in a particular subject, you can speak to your teacher in school. If you have overall concerns or questions, you can speak to your form tutor or your Head of Year.

Form Tutors:

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Head of Year

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Dates of Assessments

The mid-year assessments will be sat in classrooms during normal lesson times in exam conditions. Here is an overview of the exam timetable:

Teaching Group	9A	9B	9C	9D
English P1	Mon 13.1.2025 P2	Thurs 9.1.25 P2	Tue 7.1.25 P4	Mon 13.1.2025 P5
English P2	Tues 14.1.25 P1	Fri 10.1.25 P5	Wed 8.1.25 P3	Tue 14.1.25 P2
History	Fri 17.1.25 P4	Fri 17.1.25 P4	Thurs 16.1.25 P4	Fri 17.1.25 P4
Geography	Wed 15.01.25 P1	Mon 13.01.25 P2	Thurs 16.1.25 P2	Fri 17.01.25 P1
Spanish	Mon 13.1.25 P5	Turs 9.1.25 P3	Fri 10.1.25 P1	Tue 14.1.25 P2
Art	Thurs 16.1.25 P3	Wed 15.1.25 p3	Tues 14.1.25 p2	
Music	Wed 8.1.25 P3	Wed 8.1.25 P1	Fri 10.01.25 P5	Thu 9.01.25 P5
Drama	Tues 14.01.25 P2	Wed 8.01.25 P3	Mon 13.01.25 P5	Wed 8.01.25 P1
Teaching Group	9Ma 1	9 Ma 2	9 Ma 3	9 Ma 4
Maths	Fri 10.1.25 P2	Fri 10.1.25 P2	Fri 10.1.25 P2	Fri 10.1.25 P2
Teaching Group	9x1	9x2	9y1	9y2
Science	Thurs 9.1.25 P4	Thurs 9.1.25 P4	Thurs 9.1.25 P4	Thurs 9.1.25 P4

I.T., Food technology, and D.T. will assess at the end of the rotation and report at the end of the year. P.E. will assess fitness using the bleep test in lesson. R.E. will assess at the end of the year.

You can see which teaching groups you are in on your timetable. If you are unsure ask your form tutor.



Top Revision Tips

- **Habit** – Get into the habit of working in a regular routine
- **Plan** – Plan your weekly revision, homework, and leisure time on the timetables provided.
Make sure you can realistically keep to the schedule that you have planned.
- **Place** - Make sure that you work in the best possible environment:
 - The room should be well lit to reduce eye strain
 - The room should be quiet with few distractions – no TV or phones.Sit on a chair at a table or a desk rather than lounging on your bed or so close to a window that you might get easily distracted
 - Identify a time and place for studying
- **Organisation** - Be fully prepared:
 - Books, paper, pens, drinks etc. should all be organised before you start
 - Break each subject down into manageable chunks so that you can read over a topic once or twice in about 20 to 30 minutes. If you come across topics that you really don't understand, make a note of them and ask the subject teacher for help.
- **Relax** – Try to stop revising an hour before you go to bed. Relax to help you sleep. Working late will make you feel tired the next day. Plan fun activities throughout your revision time and activities that will help you to relax.
- **Honesty** - Always be honest with yourself. Teachers can help you but they cannot do the work for you. Ask for help when you need it.
- **Persevere** - Don't give up. It isn't a long-time and it will be worth it! Good luck!

Key Revision Strategies

We recommend the following revision strategies as being effective. You will find video walk throughs of how to complete each one.

- 1) Brain dumps [Click here for video explanation](#)
- 2) Self-Quizzing [Click here for video explanation](#)
- 3) Flash cards [Click here for video explanation](#)

Parental Guidance for Supporting Revision

Please click on the link: [Parent guide to supporting revision click here](#)



Year 9 English

Length of assessment	2 x 45 minutes
Title of assessment	‘Ghost Boys’ Novel and Promoting Equality and Diversity Writing
<p><u>Success Criteria</u></p> <ul style="list-style-type: none"> - Demonstrate key knowledge on the set text. - Be able to define and use key vocabulary - Be able to write in a descriptive and analytical style 	<p><u>Key knowledge/ skills / topics)</u></p> <p><u>Part 1:</u></p> <p><u>'Lord of the Flies' Novel</u></p> <ul style="list-style-type: none"> - Understand the plot and characters - Define key vocabulary from the topic - Use SEIZE to write a written response - Comment on the effects of language and the connotations of words and phrases - Understand the context of a novel and how it can influence the writer's choices <p><u>Part 2:</u></p> <p><u>Descriptive writing</u></p> <ul style="list-style-type: none"> - Define key vocabulary from the topic - Use a range of language features for effect - Craft a response with structure and vocabulary deliberately chosen for effect throughout - Use a range of punctuation accurately for chosen effect - Accurately spell all words and include some ambitious vocabulary - Use paragraphs to create an interesting and engaging structure

Resources required to revise

- Knowledge organisers for each topic
- Flash cards
- Curriculum Entitlement Booklets
- Exercise books
- Vocabulary list



Year 9 Maths

Length of assessment	1 hour
Title of assessment	Mid-year assessment Year 9 (Calculator)
<p><u>Success Criteria</u></p> <p>To be successful revise the content listed using your exercise book, revision guides and Sparx maths.</p> <p>The number of marks for each question will be shown on the exam paper, you must ensure you show full working out to gain each mark available</p>	<ul style="list-style-type: none"> • Nets of 3D shapes • Draw an angle • Plans and elevations • Probability from a spinner • Expand and simplify a quadratic • Perpendicular bisector of a line • Solve an equation with unknown on both sides • Direct proportion - scale • Volume of a cuboid • Form an expression • Solve equation • Locus of points from a line • Substitution • Show a point lies on a line • Volume of a cylinder • Surface area of a cube • Interpret real life graph - find a value • Explain what gradient and intercept mean in context • Congruent triangles • Find equation of a line given gradient and y intercept • Idnetiy equation of a parallel line • Rearrange formula • Product of prime factors • Solve linear equations
<p>Resources required to revise:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Exercise books and Revision Guides <input type="checkbox"/> Key websites: www.sparxmaths.com search for the topics above on the independent learning section 	




Year 9 Subject: Science

Length of assessment	1 hour
Title of assessment	Science Assessment
<p><u>Success Criteria</u></p> <ul style="list-style-type: none"> • This paper will contain multiple choice questions and a range of open questions • Marks on this paper will range from 1 to 6 marks. • This assessment will measure how students have recalled information taught during the year. It will assess knowledge and skills • Students will require the following for this assessment: • Pen, pencil, ruler, scientific calculator 	<p><u>Topics/Content</u></p> <ul style="list-style-type: none"> • Cell Biology <ul style="list-style-type: none"> - Cells & microscopes - Eukaryotic and prokaryotic cells - Microscopes - Diffusion - Osmosis - Active transport - Mitosis - Cancer - Stem cells • The Periodic table <ul style="list-style-type: none"> - Atoms - Electron configuration - Isotopes - Group 1 - Group 7 - Group 0 - Transition elements • Acceleration <ul style="list-style-type: none"> - Scalars & vectors - Resultant vectors & Resolving vectors - Velocity time graphs - Distance time graphs - Newtons First law & Third law • Working Scientifically – Skills in the laboratory/working safely • Numerical Skills – Calculations/Graph Skills
<p>Revision resources</p> <p>Exercise Book</p> <p>Knowledge organisers</p> <p>SENECA Every student has access to SENECA learning and can independently complete the set tasks linked to the topics above.</p> <p>BBC Bitesize (https://www.bbc.co.uk/bitesize/subjects/zng4d2p).</p>	



Year 9 Spanish	
Length of assessment	1 hour
Title of assessment	Reading and Writing Assessment
<p><u>Success Criteria</u></p> <ul style="list-style-type: none"> - Understand texts in Spanish - Translate words from English to Spanish and from Spanish to English - Write sentences in Spanish 	<p><u>Key content</u></p> <p><u>Hobbies and Free Time</u> Opinion phrases Types of films Present Tense Past Tense Future Tense Ways to celebrate a birthday</p> <p><u>Jobs</u> Different job vocabulary What you have to do at work Opinions on jobs A typical day at work What job you would like Personality vocabulary</p>
<p><u>Resources required to revise</u></p> <p>Recap core vocabulary and grammar on the PowerPoints (TEAMS)</p> <p>Knowledge Organisers for both topics</p> <p>Exercise books with core vocabulary</p>	



Year 9 History	
Length of assessment	1 hour
Title of assessment	Year 9 Mid Year Assessment
<p><u>Success Criteria</u> Students will be assessed on the content they have covered in term 1 (Sept – Dec).</p> <p>To be successful revise using your knowledge organisers, revision sheet and SENECA</p> <p>Students require:, black pen, pencil, and a ruler for the assessment.</p> <p>The number of marks for each question will be shown on the exam paper.</p>	<p>How did Women get the vote?</p> <ul style="list-style-type: none"> • Actions of the Suffragettes • Key individuals • Methods of Protest • Actions of the Suffragists • Key Individuals • Methods of Protest <p>World War One Long Term Causes</p> <ul style="list-style-type: none"> • Militarism • Alliances – Triple Entente and Triple Alliance • Imperialism • Nationalism <p>Recruitment and Propaganda</p> <ul style="list-style-type: none"> • Forces from the Empire • Conscientious objectors <p>Trenches and Battles</p> <ul style="list-style-type: none"> • Trench design and conditions • The role of Haig at the Battle of the Somme <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Scan the QR code to access the RSA History Revision Padlet. Scroll down to the Year 9 section and use the resources to support your revision</p> </div> 
<p>Resources required to revise Students can use their knowledge organiser from the start of each topic as well as their Revision notes. Every student has access to SENECA learning and can independently complete the set tasks linked to the topics above.</p>	



Year 9 Geography

Length of assessment	1 Hour
Title of assessment	Year 9 Geography Mid Term Assessment
<p><u>Success Criteria</u> Students will be assessed on the content they have covered in term 1 (Sept – Dec).</p> <p>To be successful revise using your knowledge organisers, revision sheet and SENECA</p> <p>Students require:, black pen, pencil, and a ruler for the assessment.</p> <p>The number of marks for each question will be shown on the exam paper.</p>	<p>Coasts</p> <ul style="list-style-type: none"> • Landforms • Coastal protection Hard and Soft engineering <p>Tourism</p> <ul style="list-style-type: none"> • Advantages and Disadvantages • Human and Physical Tourist Attractions <p>Rivers</p> <ul style="list-style-type: none"> • Waterfalls processes and formations • Flooding
<p>Resources required to revise Students can use their knowledge organiser from the start of each topic as well as their Revision notes. Every student has access to SENECA learning and can independently complete the set tasks linked to the topics above.</p>	



Year 9 Music	
Length of assessment	1 hour practical assessing technical skills. 1 hour revision and quiz questions.
Title of assessment	Practical Assessment: Protest Song Quiz: 20 Questions
Revision	<ul style="list-style-type: none"> . Knowledge Organiser Tasks . Form’s Quiz – multiple choice questions based on Theory learned this half term. <p><u>Key knowledge/ skills / topics</u></p> <ul style="list-style-type: none"> . Pitch – Every Good Boy Deserves Football and FACE in the Space . Rhythm – Note Values . Accidentals . Different ways to play accompaniment . Chords . Treble Clef and Bass Clef Instruments . Syncopation . Different Ensembles
Year 9 Art	
Length of assessment	1hour practical drawing and shading activity
Title of assessment	12 question forms quiz printed – multiple choice based on Colour Theory, shading techniques and Art through the decades- still life/Renaissance art. It will include artists that we have explored e.g . Rembrandt, Ron Magnes
Revision	<p><u>Key knowledge/ skills / topics</u></p> <ul style="list-style-type: none"> Colour Theory Still Life Renaissance Art Ron Magnes Shading techniques Analysing a painting techniques
Year 9 Drama	
Length of assessment	1hr Practical assessment of creating and performing skills (End of Autumn Term) 1hr revision and quiz/evaluation
Title of assessment	Blood Brothers – interpreting a script
Revision	<p><u>Key knowledge/ skills / topics</u></p> <ul style="list-style-type: none"> • plot • characters • Musical theatre style • Using a script • Structure of the play • Performance skills • Drama techniques • Analyse and evaluate your own work



Printable Revision Plan

Week

	Morning	Afternoon	Evening
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			