



The Rudheath
Senior Academy

“Opening Children’s Eyes to the Wonderful World of Possibility”

Yr 8

Midyear Examination
Information Booklet
2024/25

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Introduction

Our mission is to "open children's eyes to the wonderful world of possibilities" and we are relentlessly ambitious for our students to go out and make their mark in the world.

We constantly encourage a daily routine of aiming to be "1% better every day" and this, we believe, will enable you to succeed.

This revision booklet has been made to help you understand when your mid-year assessments will be and what will be on your assessments. There are also helpful revision tips so you can make the most of the time you have. You will also find a blank revision timetable to help you plan your revision at the back of the booklet.

It is vital that you are well prepared for these assessments so that you can perform your very best. You will find out how well you have performed in class and the results will be printed on your mid-year reports that will be discussed at the forthcoming Parents' Consultation Evening on the 13th February. Following these assessments set changes may take place.

If you are having any difficulties with anything in a particular subject, you can speak to your teacher in school. If you have overall concerns or questions, you can speak to your form tutor or your Head of Year.

Form Tutors:

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Head of Year

Miss G Bailey	gbailey@rudheathsenioracademy.org.uk
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Dates of Assessments

The mid-year assessments will be sat in classrooms during normal lesson times in exam conditions. Here is an overview of the exam timetable:

Teaching Group	8A	8B	8C	8D
English P1	Thurs 9.1.2025 P5	Fri 10.1.2025 P4	Thurs 9.1.2025 P1	Thurs 9.1.2025 P1
English p2	Fri 10.1.25 P4	Fri 10.1.2025 P5	Fri 10.1.25 P5	Fri 10.1.25 P2
Maths	Wed 08.1.25 P4	Thurs 09.1.25 P5	Thurs 09.1.25 P4	Thurs 09.1.25 P5
Science	Thurs 9.1.25 P2	Wed 8.1.25 P2	Tues 7.1.25 P4	Thurs 9.1.25 P2
History	Thurs 16.1.25 P2	Mon 13.1.25 P1	Tues 14.1.25 P1	Wed 8.1.25 P2
Geography	Mon 13.1.25 P3	Thurs 16.1.25 P2	Mon.14.1.25 P4	Thurs 16.1.25 P1
Spanish	Tue 7.1.25 P2	Fri 10.1.25 P2	Mon 13.1.25 P1	Tue 7.1.25 P1
Art	Thurs 9.1.25 P4	Wed 8.1.25 P5	Wed 15.1.25 P4	Fri 17.1.25 P1
Music	Tue 14.1.25 P3	Tues 7.1.25 P1	Wed 8.1.25 P5	Wed 15.1.25 P4
Drama	Mon 13.1.25 P4	Tues 7.1.25 P2	Tues 7.1.25 P1	Mon 13.1.25 P4

I.T., Food technology, and D.T. will assess at the end of each rotation and be reported on at the end of the year. P.E. will assess fitness using the bleep test. R.E. will only assess at the end of the year.

You can check which teaching group you are in on your timetable. If you are unsure ask your form tutor.

Individual Exam Timetable

The space below is for students to create their own personal examination timetable using the information provided.

	Period 1	Period 2	Break	Period 3	Period 4	Lunch	Period 5
Tues 7th Jan							
Weds 8th Jan							
Thurs 9th Jan							
Fri 10th Jan							

Week B	Period 1	Period 2	Break	Period 3	Period 4	Lunch	Period 5
Mon 13th Jan							
Tues 14th Jan							
Weds 15th Jan							
Thurs 16th Jan							
Fri 17th Jan							



Top Revision Tips

- **Habit** – Get into the habit of working in a regular routine
- **Plan** – Plan your weekly revision, homework, and leisure time on the timetables provided. Make sure you can realistically keep to the schedule that you have planned.
- **Place** - Make sure that you work in the best possible environment:
 - The room should be well lit to reduce eye strain
 - The room should be quiet with few distractions – no TV or phones.Sit on a chair at a table or a desk rather than lounging on your bed or so close to a window that you might get easily distracted
 - Identify a time and place for studying
- **Organisation** - Be fully prepared:
 - Books, paper, pens, drinks etc. should all be organised before you start
 - Break each subject down into manageable chunks so that you can read over a topic once or twice in about 20 to 30 minutes. If you come across topics that you really don't understand, make a note of them and ask the subject teacher for help.
- **Relax** – Try to stop revising an hour before you go to bed. Relax to help you sleep. Working late will make you feel tired the next day. Plan fun activities throughout your revision time and activities that will help you to relax.
- **Honesty** - Always be honest with yourself. Teachers can help you but they cannot do the work for you. Ask for help when you need it.
- **Persevere** - Don't give up. It isn't a long-time and it will be worth it! Good luck!

Key Revision Strategies

We recommend the following revision strategies as being effective. You will find video walk throughs of how to complete each one.

- 1) Brain dumps [Click here for video explanation](#)
- 2) Self-Quizzing [Click here for video explanation](#)
- 3) Flash cards [Click here for video explanation](#)

Parental Guidance for Supporting Revision

Please click on the link: [Parent guide to supporting revision click here](#)



Year 8 English	
Length of assessment	2 x 45 minutes
Title of assessment	‘The Sign of Four’ Novel and Narrative Crime Writing
<p><u>Success Criteria</u></p> <ul style="list-style-type: none"> - Demonstrate key knowledge on the set text. - Be able to define and use key vocabulary - Demonstrate writing in an analytical and narrative style. 	<p><u>Key knowledge/ skills / topics</u></p> <p><u>Part 1: The Sign of Four Novel</u></p> <ul style="list-style-type: none"> - Understanding the plot and characters - Defining key vocabulary from the topic - Being able to use SEIZE to structure a written response - Being able to comment on the effect of language and the connotations of words and phrases - Understanding how the context of a novel can influence the writer’s choices <p><u>Part 2: Narrative Crime Writing</u></p> <ul style="list-style-type: none"> - Defining key vocabulary from the topic - Using a range of language features for effect - Understanding the elements of Aristotle’s Rhetorical Triangle - A crafted response with structure and vocabulary deliberately chosen for effect throughout - Accurate use of a range of punctuation chosen for effect - Accurate spelling of all words including some ambitious vocabulary - Paragraphs used to create an engaging and interesting structure
<p>Resources required to revise</p> <p>Knowledge organisers for each topic Flash cards Curriculum Entitlement Booklets Exercise books Vocabulary lists</p>	



Year 8 Maths

Length of assessment	1 hour
Title of assessment	Mid year assessment Year 8 (Calculator)
<p><u>Success Criteria</u></p> <p>To be successful revise the content listed using your exercise book, revision guides and Sparx maths.</p> <p>The number of marks for each question will be shown on the exam paper, you must ensure you show full working out to gain each mark available</p>	<ul style="list-style-type: none"> • Identify coordinates in all 4 quadrants • Plot coordinates in all 4 quadrants • Simplify a ratio • Explain the mistake - multiplying fractions and integers • Fraction multiplied by an integer • Complete a two-way table • Identify a line parallel to the axes • Draw a graph parallel to the axes • Co-ordinates of where two lines intersect • Direct proportion problem • Unit conversion from a graph • Unit conversion from a graph • Unit conversion from a graph • Identify diameter given radius of a circle • Calculate circumference of a circle • Dividing an integer by a fraction • Substitution - fraction multiplied by an integer • Substitution - fraction multiplied by a fraction • Substitution - fraction divided by a fraction • Complete a table of values for $y=mx+C$ • Plot a linear graph • Complete a sample space diagram • Find a probability from a sample space diagram • Identify scale factor of enlargement • Find missing side in similar shapes • Find missing side in similar shapes • Currency conversion • Express a ratio as a fraction • Divide an amount in a ratio • Describe correlation of a scatter graph • Explain- extrapolation from a scatter graph • Read a grouped frequency table • Read a grouped frequency table - turn into a percentage

Resources required to revise:

- Exercise books
- Key websites: www.sparxmaths.com - use the independent learning section to search topics



Year 8 Subject: Science

Length of assessment	1 hour
Title of assessment	Science Assessment
<p><u>Success Criteria</u></p> <ul style="list-style-type: none"> • This paper will contain multiple choice questions and a range of open questions • Marks on this paper will range from 1 to 6 marks. • This assessment will measure how students have recalled information taught during the year. It will assess knowledge and skills • Students will require the following for this assessment: • Pen, pencil, ruler, scientific calculator 	<p><u>Topics/Content</u></p> <ul style="list-style-type: none"> • Tissues & Organs <ul style="list-style-type: none"> - Tissues & Organs - Skeletal & Muscular system - Investigating muscle strength - The respiratory system - Gas exchange • Acids & Alkalis <ul style="list-style-type: none"> - pH scale - Indicators - Neutralisation - Making salts - Acids & metal compounds • Motion & Pressure <ul style="list-style-type: none"> - Speed - Acceleration - Distance time graphs - Pressure - Gas pressure • Respiration & photosynthesis <ul style="list-style-type: none"> - Respiration - Effect of exercise - Photosynthesis • Working Scientifically – Skills in the laboratory/working safely • Numerical Skills – Calculations/Graph Skills

Revision resources

Exercise Book

Knowledge organisers

SENECA Every student has access to SENECA learning and can independently complete the set tasks linked to the topics above.

BBC Bitesize (<https://www.bbc.co.uk/bitesize/subjects/zng4d2p>).



Year 8 Spanish

Length of assessment	1 hour
Title of assessment	Reading and Writing Assessment
<p><u>Success Criteria</u></p> <ul style="list-style-type: none"> - Understand texts in Spanish - Translate words from English to Spanish and from Spanish to English - Write sentences in Spanish 	<p><u>Topics/Content</u></p> <p><u>My holidays</u></p> <p>Vocabulary about countries Vocabulary about holidays Preterite tense of the verb to go (‘ir’) e.g. I went (‘fui...’) Vocabulary about activities you can do during your holidays using preterite tense. Describing your holidays using the preterite tense of the verb to be (‘ser’) e.g. It was (‘fue...’) Adjectives e.g. funny (‘divertido’), boring (‘aburrido’).</p> <p><u>Hobbies, music and free time activities</u></p> <p>Vocabulary about activities you can do with your phone Vocabulary about types of music Opinion phrases e.g. I like (‘me gusta’) Vocabulary about TV shows Adjectives using the comparative e.g. more interesting than... (mas interesante que...) Present tense of the verb to prefer e.g. I prefer (‘prefiero’). Preterite tense</p>

Revision resources


Recap core vocabulary and grammar on the PowerPoints (TEAMS)

Knowledge Organisers for both topics

Exercise books with core vocabulary



Year 8 History

Length of assessment	1 hour
Title of assessment	Year 8 Mid Year Assessment
<p><u>Success Criteria</u> Students will be assessed on the content they have covered in term 1 (Sept – Dec).</p> <p>To be successful revise using your knowledge organisers, revision sheet, SENECA and Padlet</p> <p>Students require:, black pen, pencil, and a ruler for the assessment.</p> <p>The number of marks for each question will be shown on the exam paper.</p>	<p>Why did Parliament win the English Civil War?</p> <ul style="list-style-type: none"> • Leadership – Oliver Cromwell • Military – New Model Army • Money • Support • Key Battles Edge Hill and Naseby <p>How did the Trans-Atlantic Slave Trade work?</p> <ul style="list-style-type: none"> • Trade Triangle • Conditions on the Middle Passage • Life in Plantations <p>How did the Slave Trade End?</p> <ul style="list-style-type: none"> • Abolitionists • William Wilberforce • Thomas Clarkson • Olaudah Equiano <div style="border: 1px solid black; padding: 5px; margin-top: 20px;"> <p>Scan the QR code to access the RSA History Revision Padlet. Scroll down to the Year 8 section and use the resources to support your revision</p> </div> <div style="text-align: right; margin-top: 10px;">  </div>

Resources required to revise

Students can use their knowledge organisers from the start of each topic as well as their Revision notes.

Every student has access to SENECA learning and can independently complete the set tasks linked to the topics above.



Year 8 Geography

Length of assessment	1 hour
Title of assessment	Year 8 Geography Mid Term Assessment
<p><u>Success Criteria</u> Students will be assessed on the content they have covered in term 1 (Sept – Dec).</p> <p>To be successful revise using your knowledge organisers, revision sheet and SENECA</p> <p>Students require:, black pen, pencil, and a ruler for the assessment.</p> <p>The number of marks for each question will be shown on the exam paper.</p>	<p>Location knowledge of UK, Europe and the world</p> <ul style="list-style-type: none"> • Capitals, Countries and Continents <p>Map Skills</p> <ul style="list-style-type: none"> • Compass Points • Map Symbols • Grid References <p>Fieldworks Skills</p> <ul style="list-style-type: none"> • Climate Graphs and analysis <p>Biomes</p> <ul style="list-style-type: none"> • Distribution <p>Oil industry</p> <ul style="list-style-type: none"> • Uses • Global reliance on oil <p>Rivers</p> <ul style="list-style-type: none"> • River Basins • Hydrological Cycle • River Landforms • Flooding
<p>Resources required to revise Students can use their knowledge organiser from the start of each topic as well as their Revision notes. Every student has access to SENECA learning and can independently complete the set tasks linked to the topics above.</p>	



Year 8 Music

Length of assessment	1 hour practical assessing technical skills. 1 hour revision and quiz questions.
Title of assessment	Practical Assessment: Samba Performance Quiz: 20 Questions
Revision	. Knowledge Organiser Tasks . Form’s Quiz – multiple choice questions based on Theory learned this half term. <u>Key knowledge/ skills / topics</u> . Pitch – Every Good Boy Deserves Football and FACE in the Space . Rhythm – Note Values . Treble Clef and Bass Clef Instruments . Samba instruments and Musical features . Syncopation . Different Ensembles

Year 8 Art

Length of assessment	1hour practical drawing and shading activity
Title of assessment	12 question forms quiz printed – multiple choice based on Colour Theory, how colours are made, mixed and what the colour wheel is. It will include artists that we have explored and art that we have learnt from the past e.g. Leonid Alfreveno, Claude Monet impressionism, Realism etc
Revision	<u>Key knowledge/ skills / topics</u> Colour wheel Colour Theory Primary, Secondary, Tertiary colours Impressionism Claude Monet, Edgar Degas Realism Leonid A- Fog Autumn Alley- analysing a painting

Year 8 Drama

Length of assessment	1hr Practical assessment of creating and performing skills. (end of Autumn Term) 1hr revision and quiz/evaluation
Title of assessment	Silent Movies -understanding of style, performers, performance skills and techniques. Knowledge organiser task on Arbor
Revision	<u>Key knowledge/ skills / topics</u> <ul style="list-style-type: none"> • Melodrama • Slapstick comedy • Charlie Chaplin • Stock characters • Performance skills • Drama techniques –mime • Analyse and evaluate your own work



Revision Plan

Week

	Morning	Afternoon	Evening
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			