



The Rudheath  
Senior Academy

“Opening Children’s Eyes to the Wonderful World of Possibility”

Yr 7

Midyear Examination  
Information Booklet  
2024/25

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## Introduction

Our mission is to "open children's eyes to the wonderful world of possibilities" and we are relentlessly ambitious for our students to go out and make their mark in the world.

We constantly encourage a daily routine of aiming to be "1% better every day" and this, we believe, will enable you to succeed.

This revision booklet has been designed to help you understand when your mid-year assessments will be and what will be on your assessments. There are also helpful revision tips so you can make the most of the time you have. You will also find a blank revision timetable to help you plan your revision at the back of the booklet.

It is vital that you are well prepared for these assessments so that you can perform your very best. You will find out how well you have performed in class and the results will be printed on your mid-year reports that will be discussed at the forthcoming Parents' Consultation Evening on Thursday 6<sup>th</sup> February.

Following these assessments set changes may take place.

If you are having any difficulties with anything in a particular subject, you can speak to your teacher in school. If you have overall concerns or questions, you can speak to your form tutor or your Head of Year.

### **Form Tutors:**

Miss L Causey	<a href="mailto:lcausey@rudheathsenioracademy.org.uk">lcausey@rudheathsenioracademy.org.uk</a>
Mr A Taylor	<a href="mailto:ataylor@rudheathsenioracademy.org.uk">ataylor@rudheathsenioracademy.org.uk</a>
Miss H Boyd	<a href="mailto:hboyd@rudheathsenioracademy.org.uk">hboyd@rudheathsenioracademy.org.uk</a>
Miss C Gaunt	<a href="mailto:cgaunt@rudheathsenioracademy.org.uk">cgaunt@rudheathsenioracademy.org.uk</a>

### **Head of Year**

Mr M Marnell	<a href="mailto:mmarnell@rudheathsenioracademy.org.uk">mmarnell@rudheathsenioracademy.org.uk</a>
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## Dates of Assessments

The mid-year assessments will be sat in classrooms during normal lesson times in exam conditions. Here is an overview of the exam timetable by teaching group:

	7A	7B	7C	7D
English P2	Thurs 9.01.25 P2	Thurs 9.1.25 P2	Thurs 9.01.25 P2	Tue 14.01.25 P2
English P2	Fri 10.1.25 P5	Thurs 9.1.25 P4	Fri 10.1.25 P5	Thurs 16.1.25 P4
Maths	Fri 10.1.25 P3	Fri 10.1.25 P1	Fri 10.1.25 P2	Fri 10.1.25 P4
Science	Tues 7.1.25 P5	Fri 10.1.25 P2	Wed 8.1.25 P1	Fri 10.1.25 P1
History	Fri 10.1.25 P1	Wed 15.1.25 p3	Thurs 14.1.25 P3	Thurs 16.1.25 P1
Geography	Fri 17.1.25 P4	Fri 17.1.25 P4	Wed 15.1.25 P3	Fri 17.1.25 P2
Spanish	Wed 8.1.25 P3	Wed 8.1.25 P4	Tue 14.01.25 P4	Thurs 9.1.25 P4
Art	Tues 14.1.25 P4	Wed 8.1.25 P2	Wed 8.1.25 P4	Wed 15.1.25 p3
Music	Thur 9.1.25 P3	Thur 9.1.25 P4	Mon 13.1.25 P5	Mon 13.1.25 P1
Drama	Tues 14.1.25 P3	Mon 13.1.25 P1	Tues 07.1.25 P4	Tues 07.1.25 P5

I.T., Food technology and DT will assess at the end of each rotation and report at the end of the year. P.E. will assess fitness using the bleep test in lessons. R.E. will assess at the end of the year.

You can see which teaching group you are in by looking at your timetable, if you are unsure, please ask your form tutor or Head of Year.

## Individual Exam Timetable

The space below is for students to create their own personal examination timetable using the information provided.

	Period 1	Period 2	Break	Period 3	Period 4	Lunch	Period 5
<b>Tues 7<sup>th</sup> Jan</b>							
<b>Weds 8<sup>th</sup> Jan</b>							
<b>Thurs 9<sup>th</sup> Jan</b>							
<b>Fri 10<sup>th</sup> Jan</b>							

Week B	Period 1	Period 2	Break	Period 3	Period 4	Lunch	Period 5
<b>Mon 13<sup>th</sup> Jan</b>							
<b>Tues 14<sup>th</sup> Jan</b>							
<b>Weds 15<sup>th</sup> Jan</b>							
<b>Thurs 16<sup>th</sup> Jan</b>							
<b>Fri 17<sup>th</sup> Jan</b>							



## Top Revision Tips

- **Habit** – Get into the habit of working in a regular routine
- **Plan** – Plan your weekly revision, homework, and leisure time on the timetables provided. Make sure you can realistically keep to the schedule that you have planned.
- **Place** - Make sure that you work in the best possible environment:
  - The room should be well lit to reduce eye strain
  - The room should be quiet with few distractions – no TV or phones.Sit on a chair at a table or a desk rather than lounging on your bed or so close to a window that you might get easily distracted
  - Identify a time and place for studying
- **Organisation** - Be fully prepared:
  - Books, paper, pens, drinks etc. should all be organised before you start
  - Break each subject down into manageable chunks so that you can read over a topic once or twice in about 20 to 30 minutes. If you come across topics that you really don't understand, make a note of them and ask the subject teacher for help.
- **Relax** – Try to stop revising an hour before you go to bed. Relax to help you sleep. Working late will make you feel tired the next day. Plan fun activities throughout your revision time and activities that will help you to relax.
- **Honesty** - Always be honest with yourself. Teachers can help you but they cannot do the work for you. Ask for help when you need it.
- **Persevere** - Don't give up. It isn't a long-time and it will be worth it! Good luck!

## Key Revision Strategies

We recommend the following revision strategies as being effective. You will find video walk throughs of how to complete each one.

- 1) Brain dumps [Click here for video explanation](#)
- 2) Self-Quizzing [Click here for video explanation](#)
- 3) Flash cards [Click here for video explanation](#)

## Parental Guidance for Supporting Revision

Please click on the link: [Parent guide to supporting revision click here](#)



## Year 7 English

<b>Length of assessment</b>	2 x 45 minutes
<b>Title of assessment</b>	‘Ghost Boys’ Novel and Promoting Equality and Diversity Writing
<p><b><u>Success Criteria</u></b></p> <ul style="list-style-type: none"> <li>- Demonstrate key knowledge on the set text.</li> <li>- Be able to define and use key vocabulary</li> <li>- Be able to write in a persuasive and analytical style</li> </ul>	<p><b><u>Key knowledge/ skills / topics)</u></b></p> <p><b><u>Part 1: Ghost Boys Novel</u></b></p> <ul style="list-style-type: none"> <li>- Understanding the plot and characters</li> <li>- Defining key vocabulary from the topic</li> <li>- Being able to use SEIZE to structure a written response</li> <li>- Being able to comment on the effect of language and the connotations of words and phrases</li> <li>- Understanding how the context of a novel can influence the writer’s choices</li> </ul> <p><b><u>Part 2: Promoting Equality and Diversity Writing</u></b></p> <ul style="list-style-type: none"> <li>- Defining key vocabulary from the topic</li> <li>- Using a range of language features for effect</li> <li>- Understanding the elements of Aristotle’s Rhetorical Triangle</li> <li>- A crafted response with structure and vocabulary deliberately chosen for effect throughout</li> <li>- Accurate use of a range of punctuation chosen for effect</li> <li>- Accurate spelling of all words including some ambitious vocabulary</li> <li>- Paragraphs used to create an engaging and interesting structure</li> </ul>

**Resources required to revise**

- Knowledge organisers for each topic
- Flash cards
- Curriculum Entitlement Booklets
- Exercise books
- Vocabulary list



## Year 7 Maths

<b>Length of assessment</b>	<b>1 hour</b>
<b>Title of assessment</b>	<b>Mid year assessment Year 7 (Calculator)</b>
<p><b><u>Success Criteria</u></b></p> <p>To be successful revise the content listed using your exercise book, revision guides and Sparx maths.</p> <p>The number of marks for each question will be shown on the exam paper, you must ensure you show full working out to gain each mark available</p>	<ul style="list-style-type: none"> <li>• Write a number in figures</li> <li>• Find the place value of an integer digit</li> <li>• Find the place value of a decimal digit</li> <li>• Round to the nearest 100</li> <li>• Position a fraction (tenths) on a number line</li> <li>• Position a fraction (fifths) on a number line</li> <li>• Convert a fraction (fifths) to a decimal</li> <li>• Find the output of a single function machine</li> <li>• Find the input of a single function machine</li> <li>• Continue sequences</li> <li>• Interpret pie charts - as a fraction</li> <li>• Interpret pie charts - as a percentage</li> <li>• Range from a list of decimals</li> <li>• Fact family - algebraic expressions</li> <li>• Solve one step equation (Addition) from bar model</li> <li>• Identify non-linear sequence</li> <li>• Describe a linear sequence</li> <li>• Substitute into one step expression</li> <li>• Substitute into two step expression</li> <li>• Write expression from two step function machine with letters</li> <li>• Substitute into complex expression and round to 1 sig. fig.</li> <li>• Compare fraction and percentage</li> <li>• Solve one step equation (Addition)</li> <li>• Solve one step equation (division)</li> <li>• Solve one step equation (multiplication)</li> <li>• Simplify by collecting like terms</li> <li>• Convert fractions, decimals, percentages</li> <li>• Term-to-term rule for sequence</li> <li>• Order fractions and decimals</li> <li>• Order values in standard form</li> <li>• Find missing values in Fibonacci sequence</li> </ul>

**Resources required to revise:**

- Exercise books
- Practice papers [Click here](#)
- Key website: [www.sparxmaths.com](http://www.sparxmaths.com)

You can search for each topic in the Independent Learning section.





## Year 7 Subject: Science

<b>Length of assessment</b>	1 hour
<b>Title of assessment</b>	Science Assessment
<p><b><u>Success Criteria</u></b></p> <ul style="list-style-type: none"> <li>• This paper will contain multiple choice questions and a range of open questions</li> <li>• Marks on this paper will range from 1 to 6 marks.</li> <li>• This assessment will measure how students have recalled information taught during the year. It will assess knowledge and skills</li> <li>• Students will require the following for this assessment:</li> <li>• Pen, pencil, ruler, scientific calculator</li> </ul>	<p><b><u>Topics/Content</u></b></p> <ul style="list-style-type: none"> <li>• <b>Cells &amp; Organisation</b> <ul style="list-style-type: none"> <li>- Animal &amp; Plant cells</li> <li>- Microscopes</li> <li>- Specialised cells</li> <li>- Organisation of cells</li> </ul> </li> <li>• <b>Particles</b> <ul style="list-style-type: none"> <li>- Diffusion</li> <li>- States of matter</li> <li>- Particle model</li> <li>- Changing state</li> <li>- Density</li> </ul> </li> <li>• <b>Forces</b> <ul style="list-style-type: none"> <li>- Balanced and unbalanced forces</li> <li>- Resultant forces</li> <li>- Contact &amp; non contact forces</li> <li>- Interaction pairs</li> <li>- Springs &amp; deformation</li> </ul> </li> <li>• <b>Reproduction</b> <ul style="list-style-type: none"> <li>- Sexual and asexual reproduction</li> <li>- Gametes</li> <li>- Plant reproduction</li> </ul> </li> <li>• <b>Working Scientifically</b> – Skills in the laboratory/working safely</li> <li>• <b>Numerical Skills</b> – Calculations/Graph Skills</li> </ul>

**Revision resources**

Exercise Book

Knowledge organisers

SENECA Every student has access to SENECA learning and can independently complete the set tasks linked to the topics above.

BBC Bitesize (<https://www.bbc.co.uk/bitesize/subjects/zng4d2p>).



## Year 7 Spanish

<b>Length of assessment</b>	1 hour
<b>Title of assessment</b>	Reading and Writing Assessment
<p><b><u>Success Criteria</u></b></p> <ul style="list-style-type: none"> <li>- Understand texts in Spanish</li> <li>- Translate words from English to Spanish and from Spanish to English</li> <li>- Write sentences in Spanish</li> </ul>	<p><b><u>Topics/Content</u></b></p> <p><b><u>Introducing yourself in Spanish</u></b>            My name is... (‘Me llamo...’)            I live in... (‘Vivo en...’)            Different ways to say how we feel e.g. good, ok, awful...            Adjectives: Describing our personality.            To be (‘Ser’) in present tense e.g. I am (‘soy’)            Numbers from 1-31            Present tense of the verb: To have (‘tener’) e.g. I have (‘tengo’)            Months of the year            Vocabulary about siblings            Vocabulary about pets and colours</p> <p><b><u>Free time activities</u></b></p> <p>Vocabulary about free time activities e.g. watching television (‘ver la television’)            I like + infinitive (Me gusta + infinitive)            Saying what you like doing in your spare time            The weather            Vocabulary about sports.            Present tense of the verb: To do (‘hacer’) e.g. I do (‘hago’)            Present tense of the verb: To play (‘jugar’) e.g. I play (‘juego’)</p>
<b><u>Revision resources</u></b>	
Recap core vocabulary and grammar on the PowerPoints (TEAMS)	
Knowledge Organisers for both topics	
Exercise books with core vocabulary	



## Year 7 History

**Length of assessment**

1 hour

**Title of assessment**

Year 7 Mid Year Assessment

**Success Criteria**

Students will be assessed on the content they have covered in term 1 (Sept – Dec).

To be successful revise using your knowledge organisers, revision sheet, SENECA and Padlet

Students require:, black pen, pencil, and a ruler for the assessment.

The number of marks for each question will be shown on the exam paper.

**How did the Romans change Britain?**

- Roads
- Religion
- Towns and cities
- Language and Writing

**Claimants to the throne in 1066**

- Harold Godwinson
- Harald Hardrada
- William of Normandy

**Why did William win the Battle of Hastings?**

- William's preparations
- William's bravery and leadership
- Luck
- Harolds mistakes

**How did William take control?**

- The Domesday Book
- The Feudal System
- Motte and Bailey Castles

Scan the QR code to access the RSA History Revision Padlet. Scroll down to the Year 7 section and use the resources to support your revision



**Resources required to revise**

Students can use their knowledge organiser from the start of each topic as well as their Revision notes.

Every student has access to SENECA learning and can independently complete the set tasks linked to the topics above.



## Year 7 Geography

<b>Length of assessment</b>	1 hour
<b>Title of assessment</b>	Year 7 Geography Mid Term Assessment
<p><b><u>Success Criteria</u></b> Students will be assessed on the content they have covered in term 1 (Sept – Dec).</p> <p>To be successful revise using your knowledge organisers, revision sheet and SENECA</p> <p>Students require:, black pen, pencil, and a ruler for the assessment.</p> <p>The number of marks for each question will be shown on the exam paper.</p>	<p><b>Location knowledge of UK, Europe and the world</b></p> <ul style="list-style-type: none"> <li>• Capitals, Countries and Continents</li> </ul> <p><b>Map Skills</b></p> <ul style="list-style-type: none"> <li>• Compass Points</li> <li>• Map Symbols</li> <li>• Grid References</li> </ul> <p><b>Fieldworks Skills</b></p> <ul style="list-style-type: none"> <li>• Climate Graphs and analysis</li> </ul> <p><b>The Cryosphere - Antarctica</b></p> <ul style="list-style-type: none"> <li>• Distribution of Glaciers</li> <li>• Animal Adaptations</li> </ul>
<p><b>Resources required to revise</b> Students can use their knowledge organiser from the start of each topic as well as their Revision notes. Every student has access to SENECA learning and can independently complete the set tasks linked to the topics above.</p>	

**Year 7 Music**

<b>Length of assessment</b>	1 hour practical assessing technical skills. 1 hour revision and quiz questions.
<b>Title of assessment</b>	Practical Assessment: Ode to Joy on Keyboards Quiz: 20 Questions
<b>Revision</b>	. Knowledge Organiser Tasks . Form’s Quiz – multiple choice questions based on Theory learned this half term.
	<u><b>Key knowledge/ skills / topics</b></u> . Pitch – Every Good Boy Deserves Football and FACE in the Space . Treble Clef Instruments . SATB Voice Types . Finding notes on the keyboard . Different Ensembles

**Year 7 Art**

<b>Length of assessment</b>	1 hour practical drawing and shading activity
<b>Title of assessment</b>	12 question forms quiz printed – multiple choice based on Colour Theory, how colours are made, mixed and what the colour wheel is. It will include artists that we have explored and art that we have learnt from the past e.g. Cave art, impressionism etc
<b>Revision</b>	To revise the above that we have looked at in class.
	<u><b>Key knowledge/ skills / topics</b></u>  Colour wheel Colour Theory Primary, Secondary, Tertiary colours Impressionism Cave art Rex Ray Van Gogh – analysing a painting

**Year 7 Drama**

<b>Length of assessment</b>	1hr Practical assessment of creating and performing skills. (end of Autumn Term) 1hr revision and quiz/evaluation
<b>Title of assessment</b>	A Christmas Carol-understanding of plot, characters, performance skills and techniques.
<b>Revision</b>	Knowledge organiser task on Arbor
	<u><b>Key knowledge/ skills / topics</b></u> • Characters • Themes • Plot • Performance skills • Drama techniques • Evaluating your own work



**Revision Plan**

Week .....

	<b>Morning</b>	<b>Afternoon</b>	<b>Evening</b>
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			