



“Opening Children’s Eyes to the Wonderful World of Possibility”



Year 11 Revision Lists

Pre-public examinations
March 2024.



Pre-public examination Timetable



The Rudheath Senior Academy

Year 11 Pre-Public Examination Timetable – February/March 2024

Date	Reg	Period 1	Period 2	Period 3	Period 4	Period 5
Mon 26 Feb		English Language, Paper 1 – 1h:45		Geography, (Physical) Paper 1 – 1h:30		
Tue 27 Feb		Combined Science, Biology, Paper 2– 1h:15 Triple Science, Biology, Paper 2 – 1h:45		Media Studies (Component 2) – 1h:30		
Wed 28 Feb		Spanish Listening (F) 35m (H) 45m Spanish Reading (F) 45m (H) 1h:00		Maths, Paper 1, (Non Calc) - 1h:30		History (Medicine) – 1h:15***
Thur 29 Feb		Maths Paper 2 (Calculator) – 1h:30		Health & Social (Component 3) – 1h:45** Travel & Tourism (Component 3) – 2h:00**		
Fri 1 Mar				Geography (Human) – 1h:30		History (Elizabethan) 55m***
				Spanish Speaking		Spanish Speaking
Date	Reg	Period 1	Period 2	Period 3	Period 4	Period 5
Mon 4 Mar		Business 1h:45 Spanish Writing 1h:00/1h:15		English Literature, Paper 2 - 2h:15**		
Tue 5 Mar		Combined Science, Chemistry (Paper 2) – 1h:15 Triple Science, Chemistry (Paper 2) – 1h:45		Music 1h:15		
Wed 6 Mar		Maths, Paper 3 (Calculator)- 1h:30		History (Nazi Germany) - 1:20		
Thur 7 Mar		Combined Science, Physics (Paper 2) – 1h:15 Triple Science, Physics (Paper 2) – 1h:45		Design Technology (Written exam) 2h:00** Sport (Component 3) 1h:30 Drama (Component 2) 1h:00		Food Technology 1h:00***
Fri 8 Mar				Business 1h:45**		
		Spanish Speaking	Spanish Speaking	Spanish Speaking	Spanish Speaking	Spanish Speaking
		Art	Art	Art	Art	Art

Morning exams start: 8:50am

** Move to Lunch B

*** Exam start: 1:40



On your exam day

This checklist will help you to be as prepared as possible for your exams, so that on the day itself you can focus on doing your best.

Before sitting your exams, ensure you know:

- the date, time and location of your exams – you might find it helpful to write this information in a calendar or planner
- who to contact at school or college in case there’s an emergency that makes you late or unable to sit your exam

What you cannot take into exams:

- any type of phone
 - revision notes
 - any type of watch (this includes analogue, digital and smart watches)
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What you will need:

- a clear pencil case
 - at least two black ink pens – blue pens are not acceptable
 - an approved calculator for relevant exams
 - appropriate apparatus such as a ruler or protractor for relevant exams
 - a clear water bottle if you wish to take one in – it must not have a label
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Other important information:

- Listen carefully to the invigilator’s instructions which will be specific to your exam. If you are unsure of anything, please raise your hand and wait for the invigilator.
- Fill in your details on the front of your answer booklet.
- If you need additional answer sheets, raise your hand and wait for an invigilator who will provide you with one. Remember to add your details to this booklet too.
- If you need to use the toilet or feel unwell, raise your hand and wait for an invigilator who will escort you from the exam room.
- Make sure you stay silent – talking to a fellow candidate could result in disqualification from all your exams.

Contingency sessions:

- There are contingency sessions within the Summer 2024 exam timetable – the afternoon of 6 June and 13 June 2024 and the morning and afternoon of 26 June 2024. Make sure you are available on all three dates even if you do not have an exam.

If you have any questions about your exams, please ask your teacher or exams officer.



You can also find useful information about preparing for exams at www.jcq.org.uk/exams-office/information-for-candidates-documents

EFFECTIVE FROM 1 SEPTEMBER 2023



Year 11 Maths Foundation/Higher

Length of assessment	Paper 1 Non-Calculator-90 minutes Paper 2/Paper 3: Calculator- Each 90 minutes
Title of assessment	Year 11 PPE2
<p><u>Success Criteria</u></p> <p>To be successful revise the content listed using your exercise book, revision guides and Sparx maths. Direct your focus using the feedback provided from PPE1 in December.</p> <p>The number of marks for each question will be shown on the exam paper, you must ensure you show full working out to gain each mark available</p>	<p>Subject content under the main categories listed below must be secure, further detail is available through the specification link at the bottom of the page and through handouts provided to each student:</p> <ol style="list-style-type: none"> 1 Number 2 Algebra 3 Ratio, proportion and rates of change 4 Geometry and measures 5 Probability 6 Statistics <p>https://www.aqa.org.uk/subjects/mathematics/gcse/mathematics-8300/specification-at-a-glance</p>

Resources required to revise:

- Exercise books and Revision Guides
- Key websites: www.sparxmaths.com www.corbettmaths.com www.mathsgenie.co.uk

Websites listed offer video tutorials and exam question practice. Answers are also available on the website, please refer to the class teacher for any further support and information.



Year 11 English Language

Length of assessment	1hr 45 mins
Title of assessment	Paper 1: Explorations in Creative Reading and Writing
<u>Success Criteria</u>	<p>Section A Reading:</p> <p>5 minutes reading and annotating the extract</p> <p>Q1: List four pieces of specific information from the text 5 minutes</p> <p>Q2: Comment on the effect of language in a section of the extract 10 minutes</p> <p>Q3: Comment on the effect of structure 10 minutes</p> <p>Q4: Explain why you agree with the given statement about the text 25 minutes</p> <p>Section B Writing:</p> <p>Choose from either a narrative or a description based on the image</p> <ul style="list-style-type: none"> - at least one page of writing - range of language features for effect - range of punctuation - ambitious vocabulary - cyclical structure - varied paragraph lengths for effect - sensory description
<p>AO1: identify and interpret explicit and implicit information and ideas select and synthesise evidence from different texts</p> <p>AO2: Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views</p> <p>AO3: Compare writers’ ideas and perspectives, as well as how these are conveyed, across two or more texts</p> <p>AO4: Evaluate texts critically and support this with appropriate textual references</p> <p>AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts</p> <p>AO6: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</p>	

Resources required to revise

Seneca

Practice papers [AQA](#) | [GCSE](#) | [English Language](#) | [Assessment resources](#)



Year 11 English Literature

Length of assessment

2hr 15mins

Title of assessment

Paper 2: Modern Text and Poetry

Success Criteria

Literal and inferential comprehension: understanding a word, phrase or sentence in context; exploring aspects of plot, characterisation, events and settings; distinguishing between what is stated explicitly and what is implied; explaining motivation, sequence of events, and the relationship between actions or events

Critical reading: identifying the theme and distinguishing between themes; supporting a point of view by referring to evidence in the text; recognising the possibility of and evaluating different responses to a text; using understanding of writers’ social, historical and cultural contexts to inform evaluation; making an informed personal response that derives from analysis and evaluation of the text

Evaluation of a writer’s choice of vocabulary, grammatical and structural features: analysing and evaluating how language, structure, form and presentation contribute to quality and impact; using linguistic and literary terminology for such evaluation

Comparing texts: comparing and contrasting texts studied, referring where relevant to theme, characterisation, context (where known), style and literary quality; comparing two texts critically with respect to the above

Section A Modern texts:

Students will answer one essay question from a choice of two on *An Inspector Calls*

Section B Poetry:

Students will answer one comparative question on one named poem printed on the paper and one other poem from the *Power and Conflict* poetry anthology cluster

Section C Unseen poetry:

Students will answer one question on one unseen poem and one question comparing this poem with a second unseen poem.

Resources required to revise

Seneca

Flash cards- key quotes on the front and details on the back

Revision resources in the back of your paper poetry booklets

Stacey Raey on YouTube and Instagram (higher-level)

Mr Bruff on YouTube

Practice papers [AQA](#) | [GCSE](#) | [English Literature](#) | [Assessment resources](#)



Year 11 Subject Biology

Length of assessment	75 minutes (Trilogy) / 105 minutes (Triple)
Title of assessment	GCSE Trilogy: Combined science Biology Paper 2 GCSE Triple Biology Paper 2
<p>Success Criteria</p> <p>This paper will contain a combination of multiple choice, structured, closed short answer, and open response questions.</p> <p>Marks for each question range from 1-6.</p> <p>The exams will measure how students have achieved the following assessment objectives.</p> <ul style="list-style-type: none"> • AO1: Demonstrate knowledge and understanding of: scientific ideas; scientific techniques and procedures. • AO2: Apply knowledge and understanding of: scientific ideas; scientific enquiry, techniques and procedures. • AO3: Analyse information and ideas to: interpret and evaluate; make judgments and draw conclusions; develop and improve experimental procedures. 	<p>Homeostasis and Response Topics</p> <ul style="list-style-type: none"> <input type="checkbox"/> Structure and function of the human nervous system <input type="checkbox"/> The brain (Triple Only) <input type="checkbox"/> The eye (Triple Only) <input type="checkbox"/> Body temperature control (Triple Only) <input type="checkbox"/> Hormonal coordination in humans <input type="checkbox"/> Maintaining water and nitrogen balance in the body (Triple Only) <input type="checkbox"/> Hormones in human reproduction <input type="checkbox"/> Contraception <input type="checkbox"/> Infertility (HT Only) <input type="checkbox"/> Negative Feedback (HT Only) <input type="checkbox"/> Plant hormones (Triple Only) <p>Inheritance, Variation and Evolution Topics</p> <ul style="list-style-type: none"> <input type="checkbox"/> Sexual and asexual reproduction <input type="checkbox"/> Meiosis cell division <input type="checkbox"/> DNA and genome definition <input type="checkbox"/> DNA Structure (Triple Only) <input type="checkbox"/> Genetic inheritance <input type="checkbox"/> Inherited disorders <input type="checkbox"/> Sex determination <input type="checkbox"/> Variation and evolution <input type="checkbox"/> Selective breeding <input type="checkbox"/> Genetic engineering <input type="checkbox"/> Cloning (Triple Only) <input type="checkbox"/> Understanding genetics (Triple Only) <input type="checkbox"/> Theory of evolution (Triple only) <input type="checkbox"/> Speciation (Triple only) <input type="checkbox"/> Fossils <input type="checkbox"/> Extinction <input type="checkbox"/> Resistant bacteria <input type="checkbox"/> Living organism classification <p>Ecology Topics</p> <ul style="list-style-type: none"> <input type="checkbox"/> Communities within ecosystems <input type="checkbox"/> Changes in ecosystems <input type="checkbox"/> Ecosystem adaptations <input type="checkbox"/> Organisation within ecosystems <input type="checkbox"/> How materials are cycled <input type="checkbox"/> Decomposition (Triple Only) <input type="checkbox"/> Impact of environmental change (Triple Only) <input type="checkbox"/> Biodiversity <input type="checkbox"/> Waste management <input type="checkbox"/> Land use <input type="checkbox"/> Deforestation <input type="checkbox"/> Global warming <input type="checkbox"/> Trophic Levels (Triple Only) <input type="checkbox"/> Maintaining biodiversity <input type="checkbox"/> Pyramids of biomass <input type="checkbox"/> Food Production (Triple Only)

Resources required to revise

Revision guides, knowledge organiser books, Seneca quizzes, Revision booklets, past paper questions. Revision timetable.

<https://continuityoak.org.uk/lessons>

<https://www.bbc.co.uk/bitesize/examspecs/z8r997h> AQA Combined science

<https://www.bbc.co.uk/bitesize/subjects/z9ddmp3> Biology Triple

<https://www.physicsandmathstutor.com/chemistry-revision/gcse-aqa/>



Year 11 Subject Chemistry

<p>Length of assessment</p>	<p>75 minutes (Trilogy) / 105 minutes (Triple)</p>
<p>Title of assessment</p>	<p>GCSE Trilogy: Combined science Chemistry Paper 2 GCSE Triple Chemistry Paper 2</p>
<p><u>Success Criteria</u></p> <p>This paper will contain a combination of multiple choice, structured, closed short answer, and open response questions.</p> <p>Marks for each question range from 1-6.</p> <p>The exams will measure how students have achieved the following assessment objectives.</p> <ul style="list-style-type: none"> • AO1: Demonstrate knowledge and understanding of: scientific ideas; scientific techniques and procedures. • AO2: Apply knowledge and understanding of: scientific ideas; scientific enquiry, techniques and procedures. • AO3: Analyse information and ideas to: interpret and evaluate; make judgments and draw conclusions; develop and improve experimental procedures. 	<p>The Rate and Extent of Chemical Change Topics</p> <ul style="list-style-type: none"> <input type="checkbox"/> Calculating rates of reactions <input type="checkbox"/> Factors which affect the rates of chemical reactions <input type="checkbox"/> Collision theory and activation energy <input type="checkbox"/> Catalysts <input type="checkbox"/> Reversible reactions and dynamic equilibrium <input type="checkbox"/> The effect of changing conditions on equilibrium (HT only) <p>Organic Chemistry Topics</p> <ul style="list-style-type: none"> <input type="checkbox"/> Crude oil, hydrocarbons and alkanes <input type="checkbox"/> Fractional distillation <input type="checkbox"/> Properties of hydrocarbons <input type="checkbox"/> Cracking and alkenes <input type="checkbox"/> Structure and formulae of alkenes <input type="checkbox"/> Reactions of alkenes (Triple Only) <input type="checkbox"/> Alcohols (Triple Only) <input type="checkbox"/> Carboxylic acids <input type="checkbox"/> Synthetic and naturally occurring polymers (Triple Only) <p>Chemical Analysis Topics</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pure substances <input type="checkbox"/> Formulations <input type="checkbox"/> Chromatography <input type="checkbox"/> Identification of common gases <input type="checkbox"/> Identification of ions (Triple Only) <p>Chemistry of the Atmosphere Topics</p> <ul style="list-style-type: none"> <input type="checkbox"/> The composition and evolution of the Earth’s atmosphere <input type="checkbox"/> Greenhouse gases and global climate change <input type="checkbox"/> Carbon footprint <input type="checkbox"/> Atmospheric pollutants <p>Using Resources</p> <ul style="list-style-type: none"> <input type="checkbox"/> Sustainable development <input type="checkbox"/> Potable water <input type="checkbox"/> Wastewater treatment <input type="checkbox"/> Life cycle assessment <input type="checkbox"/> Recycling <input type="checkbox"/> Using materials (Triple Only) <input type="checkbox"/> The Haber process (Triple Only)

Resources required to revise

Revision guides, knowledge organiser books, Seneca quizzes, Revision booklets, past paper questions. Revision timetable.

<https://continuityoak.org.uk/lessons>

<https://www.bbc.co.uk/bitesize/examspecs/z8r997h> AQA Combined science

<https://www.bbc.co.uk/bitesize/subjects/zs6hvcw> Chemistry Triple

<https://www.physicsandmathstutor.com/chemistry-revision/gcse-aqa/>



Year 11 Subject Physics

Length of assessment

75 minutes (Trilogy) / 105 minutes (Triple)

Title of assessment

GCSE Trilogy: Combined science Physics Paper 2
GCSE Triple Physics Paper 2

Success Criteria

This paper will contain a combination of multiple choice, structured, closed short answer, and open response questions.

Marks for each question range from 1-6.

The exams will measure how students have achieved the following assessment objectives.

- AO1: Demonstrate knowledge and understanding of: scientific ideas; scientific techniques and procedures.
- AO2: Apply knowledge and understanding of: scientific ideas; scientific enquiry, techniques and procedures.
- AO3: Analyse information and ideas to: interpret and evaluate; make judgments and draw conclusions; develop and improve experimental procedures.

Forces Topics

- Black body radiation (Triple Only)
- Contact and non-contact forces
- Describing motion
- Forces, acceleration and Newton’s Laws
- Forces and elasticity
- Gravity
- EM Waves
- Lenses (Triple Only)
- Moments, levers and gears (Triple Only)
- Momentum (HT Only)
- Properties of waves
- Pressure in fluids (Triple Only)
- Reflection and refraction (Triple Only)
- Scalar and vector quantities
- Sound and ultrasound (Triple Only)
- Transverse and longitudinal waves
- Waves Topics

Magnetism and Electromagnetism

- Electromagnetic induction
- Electromagnets
- Magnetic fields
- Loudspeakers (Triple Only)
- Transformers (Triple Only)

Space Physics (Triple Only)

- The expanding Universe
- The life cycle of a star
- The Solar System
- Satellites

Resources required to revise

Revision guides, knowledge organiser books, Seneca quizzes, Revision booklets, past paper questions. Revision timetable.

<https://continuityoak.org.uk/lessons>

<https://www.bbc.co.uk/bitesize/examspecs/z8r997h> AQA Combined science

<https://www.bbc.co.uk/bitesize/subjects/zpm6fg8> Physics Triple

<https://www.physicsandmathstutor.com/chemistry-revision/gcse-aqa/>



Year 11 AQA GCSE Spanish

<p>Length of assessment</p>	<p>Foundation - 35 minutes / Higher - 45 minutes Both including 5 minutes preparation time</p>
<p>Title of assessment</p>	<p>GCSE Spanish Listening - Paper 1</p>
<p><u>Success Criteria</u> This paper will contain a combination of multiple choice, structured and closed short answer questions.</p> <p>The exams will measure how students have achieved the following assessment objectives.</p> <ul style="list-style-type: none"> • <u>Section A</u> – Questions and answers in English (Foundation 32 / Higher 40 marks) • <u>Section B</u> – Questions and answers in Spanish (Foundation 8 / Higher 10 marks) <p>Total marks : Foundation - 40 marks Higher - 50 marks</p>	<p>Content is across 3 themes, with 8 further subtopics :</p> <p><u>Theme 1 - Identity and Culture</u></p> <ul style="list-style-type: none"> ● Me, my family and friends ● Technology in everyday life ● Free-time activities ● Customs and festivals in Spanish-speaking countries/communities <p><u>Theme 2 -Local, national, international and global areas of interest</u></p> <ul style="list-style-type: none"> ● Home, town, neighbourhood and region ● Social issues ● Global issues ● Travel and tourism <p><u>Theme 3 - Current and future study and employment</u></p> <ul style="list-style-type: none"> ● My studies ● Life at school/college ● Education post-16 ● Jobs, career choices and ambitions <p>Learning and revising subtopic vocabulary is the key to success.</p> <p>Use the Quizlet here to joining the class : https://quizlet.com/join/vS6CTDVWe</p> <p>You can also download the ‘Chatterbug’ app on your phone (free) and watch the videos to help with your listening comprehension. If you choose to do a course, the videos have quizzes on them so you can check your understanding.</p>



Year 11 AQA GCSE Spanish

Length of assessment	Foundation - 7-9 minutes Plus 12 minutes preparation time
Title of assessment	GCSE Spanish Speaking - Paper 2
<p><u>Success Criteria</u> This paper will contains 3 elements</p> <ul style="list-style-type: none"> • <u>Role Play</u> – 2 minutes; Situational conversation. (15 marks) • <u>Photocard</u> – 2 minutes; Questions in Spanish (15 marks) • <u>General conversation</u> - 3-5 minutes; students are able to nominate one Theme that they will definitely be tested. The other Theme will be chosen at random from the remaining two Themes. (30 marks) <p>Total marks : 60 marks</p> <ul style="list-style-type: none"> • Role-play : watch this short video to help you understand how best to prepare Role play video • Photocard : don't forget to use 'P.A.L.M.S.' for first question. Watch this video for further help on how to prepare Photocard video • General Conversation : <ul style="list-style-type: none"> ○ Nominated theme - make sure you have timed yourself (including questions) to ensure you are not short! Don't forget to practice where you will ask your question to the examiner. ○ Second theme - as you will not know which theme this will be, you must prepare answers that meet the minimum time. 	<p>Content is across 3 themes, with 8 further subtopics :</p> <p><u>Theme 1 - Identity and Culture</u></p> <ul style="list-style-type: none"> ● Me, my family and friends ● Technology in everyday life ● Free-time activities ● Customs and festivals in Spanish-speaking countries/communities <p><u>Theme 2 -Local, national, international and global areas of interest</u></p> <ul style="list-style-type: none"> ● Home, town, neighbourhood and region ● Social issues ● Global issues ● Travel and tourism <p><u>Theme 3 - Current and future study and employment</u></p> <ul style="list-style-type: none"> ● My studies ● Life at school/college ● Education post-16 ● Jobs, career choices and ambitions



Year 11 AQA GCSE Spanish	
Length of assessment	Higher - 10-12 minutes Plus 12 minutes preparation time
Title of assessment	GCSE Spanish Speaking - Paper 2
<p><u>Success Criteria</u> This paper will contains 3 elements</p> <ul style="list-style-type: none"> • <u>Role Play</u> – 2 minutes; Situational conversation. (15 marks) • <u>Photocard</u> – 3 minutes; Questions in Spanish (15 marks) • <u>General conversation</u> - 5-7 minutes; students are able to nominate one Theme that they will definitely be tested. The other Theme will be chosen at random from the remaining two Themes. (30 marks) <p>Total marks : 60 marks</p> <ul style="list-style-type: none"> • Role-play : watch this short video to help you understand how best to prepare Role play video • Photocard : don't forget to use 'P.A.L.M.S.' for first question. Watch this video for further help on how to prepare Photocard video • General Conversation : <ul style="list-style-type: none"> ○ Nominated theme - make sure you have timed yourself (including questions) to ensure you are not short! Don't forget to practice where you will ask your question to the examiner. ○ Second theme - as you will not know which theme this will be, you must prepare answers that meet the minimum time. 	<p>Content is across 3 themes, with 8 further subtopics :</p> <p><u>Theme 1 - Identity and Culture</u></p> <ul style="list-style-type: none"> ● Me, my family and friends ● Technology in everyday life ● Free-time activities ● Customs and festivals in Spanish-speaking countries/communities <p><u>Theme 2 -Local, national, international and global areas of interest</u></p> <ul style="list-style-type: none"> ● Home, town, neighbourhood and region ● Social issues ● Global issues ● Travel and tourism <p><u>Theme 3 - Current and future study and employment</u></p> <ul style="list-style-type: none"> ● My studies ● Life at school/college ● Education post-16 ● Jobs, career choices and ambitions



"Opening Children's Eyes to the Wonderful World of Possibility"

**Year 11 AQA GCSE Spanish**

Length of assessment	Foundation - 45 minutes / Higher - 60 minutes
Title of assessment	GCSE Spanish Reading - Paper 3
<p>Success Criteria</p> <p>This paper will contain a combination of multiple choice, structured and closed short answer questions.</p> <p>The exams will measure how students have achieved the following assessment objectives.</p> <ul style="list-style-type: none"> • Section A – Questions and answers in English (33 marks) • Section B – Questions and answers in Spanish (18 marks) • Section C - Translation into English (9 marks) <p>Total marks : 60</p>	<p>Content is across 3 themes, with 8 further subtopics :</p> <p><u>Theme 1 - Identity and Culture</u></p> <ul style="list-style-type: none"> • Me, my family and friends • Technology in everyday life • Free-time activities • Customs and festivals in Spanish-speaking countries/communities <p><u>Theme 2 -Local, national, international and global areas of interest</u></p> <ul style="list-style-type: none"> • Home, town, neighbourhood and region • Social issues • Global issues • Travel and tourism <p><u>Theme 3 - Current and future study and employment</u></p> <ul style="list-style-type: none"> • My studies • Life at school/college • Education post-16 • Jobs, career choices and ambitions <p>Learning and revising subtopic vocabulary is the key to success.</p> <p>Use the Quizlet here to joining the class : https://quizlet.com/join/vS6CTDVWe</p>



Year 11 AQA GCSE Spanish

<p>Length of assessment</p>	<p>Foundation - 60 minutes</p>
<p>Title of assessment</p>	<p>GCSE Spanish Writing - Paper 4</p>
<p><u>Success Criteria</u> This paper will contain a combination of short answers, translations and open answers.</p> <p>The exams will measure how students have achieved the following assessment objectives.</p> <ul style="list-style-type: none"> • <u>Question 1</u> – Photocard (8 marks) • <u>Question 2</u> – 40 word writing; 4 bullet points (16 marks) • <u>Question 3</u> - Translation into Spanish (10 marks) • <u>Question 4</u> - 90 word writing; 4 bullet points; choice of two topics (16 marks) <p>Total marks : 50</p>	<p>Content is across 3 themes, with 8 further subtopics :</p> <p><u>Theme 1 - Identity and Culture</u></p> <ul style="list-style-type: none"> ● Me, my family and friends ● Technology in everyday life ● Free-time activities ● Customs and festivals in Spanish-speaking countries/communities <p><u>Theme 2 -Local, national, international and global areas of interest</u></p> <ul style="list-style-type: none"> ● Home, town, neighbourhood and region ● Social issues ● Global issues ● Travel and tourism <p><u>Theme 3 - Current and future study and employment</u></p> <ul style="list-style-type: none"> ● My studies ● Life at school/college ● Education post-16 ● Jobs, career choices and ambitions <p>Learning and revising subtopic vocabulary is the key to success.</p> <p>Use the Quizlet here to joining the class : https://quizlet.com/join/vS6CTDVWe</p>

Year 11 AQA GCSE Spanish

Length of assessment	Higher - 75 minutes
Title of assessment	GCSE Spanish Writing - Paper 4
<p><u>Success Criteria</u> This paper will contain a combination of short answers, an extended translation and open answers.</p> <p>The exams will measure how students have achieved the following assessment objectives.</p> <ul style="list-style-type: none"> • <u>Question 1</u> – 90 word writing; 4 bullet points; choice of two topics (16 marks) • <u>Question 2</u> – 150 word writing; 2 bullet points; choice of two topics (32 marks) • <u>Question 3</u> - Translation into Spanish (12 marks) <p>Total marks : 60</p>	<p>Content is across 3 themes, with 8 further subtopics :</p> <p><u>Theme 1 - Identity and Culture</u></p> <ul style="list-style-type: none"> ● Me, my family and friends ● Technology in everyday life ● Free-time activities ● Customs and festivals in Spanish-speaking countries/communities <p><u>Theme 2 -Local, national, international and global areas of interest</u></p> <ul style="list-style-type: none"> ● Home, town, neighbourhood and region ● Social issues ● Global issues ● Travel and tourism <p><u>Theme 3 - Current and future study and employment</u></p> <ul style="list-style-type: none"> ● My studies ● Life at school/college ● Education post-16 ● Jobs, career choices and ambitions <p>Learning and revising subtopic vocabulary is the key to success.</p> <p>Use the Quizlet here to joining the class : https://quizlet.com/join/vS6CTDVWe</p>

Year 11: Eduqas Media Studies

Length of assessment:	1hr 30 minutes
Title of assessment	MEDIA STUDIES – Component 2 Understanding Media Forms and Products
<p><u>Key knowledge/skills/topics</u></p> <p>Two music videos will be tested: Taylor Swift, Bad Blood (2014) https://www.youtube.com/watch?v=QcIy9NiNbmo AND Justin Bieber, Intentions (2020) https://www.youtube.com/watch?v=3AyMjyHu1bA</p> <p><u>Areas to be studied</u></p> <p>In-depth study covering all areas of the theoretical framework:</p> <ul style="list-style-type: none"> • Media language • Representation • Media industries • Audiences • Media contexts 	<p><u>Command words</u></p> <p>Section A: Television (30 marks) One extract will be set from Luther, to be screened as appropriate by the centre.</p> <p>Question 1 (20 marks) will assess the ability to analyse either media language or representation in relation to the extract set and will be in two parts. Part (a) will assess the ability to analyse media products. Part (b) will assess the ability to analyse and make judgements and draw conclusions. Reference to relevant contexts may be required.</p> <p>Question 2 (10 marks) will assess knowledge and understanding of media industries, audiences or media contexts. The extract will be approximately three minutes in length and will be played twice, with a six-minute break for making notes between each viewing.</p> <p>Section B: Music (music videos and online media) (30 marks) Question 3 (20 marks) will assess the ability to make judgements and draw conclusions through an analysis of the set media products in terms of either media language or representation. Reference to relevant contexts may be required.</p> <p>Question 4 (10 marks) will assess knowledge and understanding of media industries, audiences or media contexts.</p>

Resources required to revise:

- Class books
- Knowledge organisers (These are also in your books and are the minimum expectation)
- Past exams and feedback
- Power points (Assigned via teams)



Year 11: Edexcel GCSE History

Length of assessment: 3 Exams

Title of assessment PPE 2 -Papers 1-3

Paper 1 Medicine through time FULL 75 mins
Paper 2 Elizabeth (55 mins) Paper 3 Germany 80 mins

Key knowledge/skills/topics

Paper 1

Section A- World War 1 medicine
Section B-
Medieval Medicine 1250-1500
Renaissance Medicine 1500-1700
Industrial Medicine 1700-1900
Modern Medicine 1900-present
Key theme is change and continuity. What changed and what stayed the same?
Key content ideas about causes/Preventions and treatments and a case study disease

Paper 2

Early Elizabethan problems (we have not studied the Cold war yet.)
Topic 1 Early problems/ Religious settlement and Mary queen of Scots 1558-69
Topic 2 Challenges at home and abroad Plots/relations with Spain and Armada 1569-88
Topic 3 Society/Education/Leisure/Poverty/Age of exploration

Paper 3

Topic 1 Weimar Republic/ Early problems & challenges/Recovery & changes to society
Topic 2 Hitler's rise to power 1920's
Topic 3 Control and dictatorship Topic 4 Life under the Nazis

Command words

Paper 1 Medicine Section A 25 mins

1. Describe 2 features 4 marks 5 mins
2. How useful are 2 sources 8 marks 15 mins
3. Details from the source 4 marks 5 mins

Paper 1 Medicine Section B 50 mins

3. Explain one way (similar or different) 4 marks 5 mins
4. Explain why (3 PEEL Paras) 12 marks 15 mins
- 5 or 6. CHOOSE How far do you agree? 16 (& 4 SPAG) 20 marks 30 mins

Paper 2 Elizabeth 55 mins

- 1.a Describe 2 features 4 marks/5 mins
- 1b. Explain why 3 peel Paras 12 marks 20mins
- C I or Cii Choose
- 1.c) How far do you agree? 16 (&4 SPAG) 20 marks 30 mins

Paper 3 Germany 80 mins

1. Give 2 things you can infer from Source A 4 marks/5 mins
2. Explain why 3 peel Paras 12 marks 20mins
- 3.a) How useful are 2 sources 8 marks 15 mins
- 3.b. Study 2 interpretations. WHAT is the main difference 4 marks 5 mins
- 3.c) Study 2 interpretations. Suggest one reason WHY are they different 4 marks 5 mins
- 3.d. How far do you agree? 16 (&4 SPAG) 20 marks 30 mins

Resources required to revise:

- Class books Command words (You have a copy of the words and structure in your books)
- Knowledge organisers (These are also in your books and are the minimum expectation)
- CGP Revision guides
- Seneca
- Past exams and model answers (On class charts)
- BBC Bitesize. Type in BBC Bitesize/Edexcel/and then a topic eg Germany
- Youtube

Year 11 Subject Geography

Length of assessment	Paper 1 – 1h:30 Paper 2 – 1:30
Title of assessment	GCSE Paper 1 Living with the Physical Environment GCSE Paper 2 Challenges in the Human Environment
<p><u>Success Criteria</u></p> <p>What's assessed</p> <p>3.1.1 The challenge of natural hazards, 3.1.2 The living world, 3.1.3 Physical landscapes in the UK, 3.4 Geographical skills</p> <p>Questions</p> <ul style="list-style-type: none"> • Section A: answer all questions (33 marks) • Section B: answer all questions (25 marks) • Section C: answer any two questions from questions 3, 4 and 5 (30 marks) • Question types: multiple-choice, short answer, levels of response, extended prose <p>Paper 2: Challenges in the human environment</p> <p>What's assessed</p> <p>3.2.1 Urban issues and challenges</p> <p>In the specification content, students are required to study case studies and examples. Case studies are broader in context and require greater breadth and depth of knowledge and understanding</p>	<p><u>Paper 1</u></p> <p>The Challenge of Natural Hazards</p> <ul style="list-style-type: none"> • Natural hazards • Tectonic hazards • Weather hazards • Climate change <p>The Living World</p> <ul style="list-style-type: none"> • Ecosystems • Tropical Rainforests • Hot Deserts <p>Physical Landscapes in the UK</p> <ul style="list-style-type: none"> • The UK Physical Landscape • Coastal Landscapes in the UK • River Landscapes in the UK <p><u>Paper 2</u></p> <p>Urban Issues and challenges</p> <p><u>Geographical Skills</u></p> <ul style="list-style-type: none"> • Labelling and comparing • Maps • Ordnance survey • Charts and graphs • Statistics.

Resources required to revise
 Revision guides, knowledge organiser books, Seneca quizzes, Revision booklets, past paper questions. Revision timetable.
 CGP Geography
 BBC Bitesize (AQA specification)



Year 11: BTEC Health and Social Care

<p>Length of assessment:</p>	<p>1hr 45 minutes</p>
<p>Title of assessment</p>	<p>Health and Social Care Component 3: Health and Wellbeing</p>
<p><u>Key knowledge/skills/topics</u></p> <p>Human Growth and Development</p> <ul style="list-style-type: none"> • Infancy • Early Childhood • Adolescence • Early Adulthood • Middle Adulthood • Later Adulthood <p>Factors Affecting Growth and Development</p> <ul style="list-style-type: none"> • Physical, Lifestyle, Social, Cultural, Emotional, Environmental & Economic Factors <p>Different Types of Life Event</p> <ul style="list-style-type: none"> • Health and Wellbeing • Relationship Changes • Life Circumstances <p>Coping with Change Caused by Life Events</p> <ul style="list-style-type: none"> • Character Traits • Sources of Support • Types of Support <p>Healthcare Services</p> <ul style="list-style-type: none"> • Different Types of Healthcare Services • Health conditions <p>Social Care Services</p> <p>Barriers to Accessing Services</p> <ul style="list-style-type: none"> • Physical, Sensory, Social, Cultural, Language, Geographical, Text & Financial Barriers • Skills and Attributes Required to Give Care • Values Required to Give Care – 6Cs • Obstacles to Individuals Receiving Care • Obstacles, Psychological Obstacles & Other Factors <p>Benefits of Skills, Attributes and Values</p> <p>Factors Affecting Health and Wellbeing</p> <ul style="list-style-type: none"> • Health and Wellbeing, Physical, Lifestyle, Social, Cultural, Environmental, Economic Factors • Physical Events • Relationship Changes • Life Circumstances <p>Physiological Indicators</p> <ul style="list-style-type: none"> • Heart Rate, Blood Pressure, Body Mass Index (BMI) <p>Lifestyle Indicators</p> <ul style="list-style-type: none"> • Nutrition and Physical Activity • Smoking, Alcohol and Substance Misuse • Person-Centred Approach – the benefits • Improving Health and Wellbeing • Recommendations and Actions • Different Sources of Support • Barriers and Obstacles • Barriers to Following Recommendations • Obstacles to Following Recommendation 	<p><u>Command words</u></p> <p>The exam is worth 60 marks and will last 1 hour 30 minutes. The exam makes up 40% of the total grade.</p> <p>Section A:</p> <ul style="list-style-type: none"> • Multiple choice- You are given a choice of possible answers. You need to put a cross in the box next to the answer. • Matching – You need to match each picture to the correct statement <p>Section B: Short Answer questions (1-4 marks)</p> <p>State/ Give/ Describe – For these questions, you must write the answer. You do not need to give an explanation.</p> <p>Explain- If a question asks you to explain, You must give a reason, then write about how and why it applies.</p> <p>Section C: Long- Answer Questions (6 marks)</p> <p>Evaluate- This means you must write about something from different points of view. EG- The advantages and disadvantages.</p> <p>Assess- This means you must identify relevant factors and end with a conclusion.</p>
<p>Resources required to revise:</p>	<p></p>



Year 11: Edexcel GCSE Business

Length of assessment:	1hr 45 minutes
Title of assessment	Paper 2: Building a Business
<p><u>Key knowledge/skills/topics</u></p> <ul style="list-style-type: none"> • Product life cycle • Design mix • Performance reviews • Production methods • Recruitment and selection • Profit and loss • Sources of finance • Downsizing workforce • Fringe benefits • Impact of using job rotation • Bar gate stock graphs (Stock control) • Relationships with suppliers • The impact of tariffs on exports • How to differentiate services (USP) • Benefits of good customer service • Benefits of using technology • Pricing strategies • Drawbacks of JIT stock control • Advantages of disadvantages of expanding your product range • Advantages of improving a delivery service • Stages of the sales process • Advantages of PLC's • Advantages and disadvantages of growing internally/externally • Impact of working from home <p>TIP – THINK BIG BUSINESSES FOR PAPER 2!</p>	<p><u>Command words</u></p> <p>Section A: NO CONTEXT</p> <ul style="list-style-type: none"> • Multiple choice • Calculate (2 marks) • 6 x Explain (3 marks) • 1 x Discuss (6 marks) <p>Section B: YOU MUST USE THE SOURCE BOOKLET FOR THIS SECTION – ALL ANSWERS MUST HAVE <u>CONTEXT</u> TO THE CASE STUDIES</p> <ul style="list-style-type: none"> • 1 x State (1 mark) • 2 x Outline (2 marks) • Calculate (2 marks) • 2 x Analyse (6 marks) • 1 x Justify (9 marks) <p>Section C: YOU MUST USE THE SOURCE BOOKLET FOR THIS SECTION – ALL ANSWERS MUST HAVE <u>CONTEXT</u> TO THE CASE STUDIES</p> <ul style="list-style-type: none"> • Give (1 mark) • 1 x Outline (2 marks) • 1 x Justify (9 marks) CONTEXT • 1 x Evaluate (12 marks) CONTEXT <p>*NOTE - YOU HAVE THE COMMAND WORD STRUCTURE IN YOUR BOOKS</p>

- Resources required to revise:**
- Class books (Remember to use your colour coded structure)
 - Command words (You have a copy of the words and structure in your books)
 - Knowledge organisers (These are also in your books and are the minimum expectation)
 - Revision cards (See Mr. Foley: Cost is £10)
 - Past exams and feedback
 - Power points (Assigned via teams)
 - BBC Bitesize: Edexcel Business 9-1



Year 11 Drama PPE2 – Highlighted sections

<p>Length of assessment</p>	<ul style="list-style-type: none"> • Component 1 practical assessment 1 day (9th/10th Oct) • Component 1 Evaluation 1hr 30mins (2x45mins) • Component 2 Performance/design practical exam (week commencing 26th March) • Component 3 Written Exam: 9th May 2024 1hr 30mins
<p>Title of assessment</p>	<p>Component 1: Devising Theatre (NEA) Component 2: Performing from a Text Component 3: Interpreting Theatre Written</p>
<p>Success Criteria</p> <p>Component 1: Devising Theatre 40% of qualification Learners will be assessed on either acting or design. . Learners must produce:</p> <ul style="list-style-type: none"> • a realisation of their piece of devised theatre (9th/10th October 2023) • a portfolio of supporting evidence (deadline 30th October 2023) • an evaluation of the final performance or design. (By 15th November 2023) <p>Component 2: Performing from a Text Non-exam assessment: externally assessed by a visiting examiner 20% of qualification Learners will be assessed on either acting or design. (Week beginning 4th March 2024 subject to examiner confirmation)</p> <p>Component 3: Interpreting Theatre Written examination: 1 hour 30 minutes 40% of qualification (9th May 2024)</p> <p>Section A: Set Text for assessment from 2024 onwards A series of questions on one set text:</p> <p>I Love You Mum – I Promise I Won’t Die by Mark Wheeller</p> <p>Section B: Live Theatre Review One question, from a choice of two, requiring analysis and evaluation of a given aspect of a live theatre production seen during the course.</p>	<p><u>(Insert Key knowledge/ skills / topics)</u></p> <p>Component1: Learners participate in the creation, development and performance of a piece of devised theatre using either the techniques of an influential theatre practitioner or a genre, in response to a stimulus set by WJEC.</p> <p>Component 2: Learners study two extracts from the same performance text chosen by the centre.Learners participate in one performance using sections of text from both extracts. Performer need to focus on characterisation, preparation for performance through learning lines and rehearsal to meet their artistic intentions.</p> <p>Designers must produce and present their research, process and artistic intentions.</p> <p>Component 3: Section A: Interpretation on the script as a designer, performer and director. Understanding of the original performance conditions and the playwright/ directors intentions. Based on text ‘I Love You Mum – I Promise I Won’t Die, Mark Wheeller</p> <p>Section B: Analysis and Evaluation of the design ,performance and direction of the performance.</p> <p><u>Highlighted is the area you will be assessed on in your PPE2</u></p>

Resources required to revise
 Rehearsal time with their group to ensure performance a d designs are refined and developed.

Eduqas Revision note on set text: ‘I Love You Mum-I Promise I Won’t Die’ –provided by RSA

Revision pack on Live Theatre performance provided by RSA along with learner own analysis and evaluation notes

USEFUL REVISION GUIDE:
 WJEC/EDUQAS GCSE DRAMA – STUDY & REVISION GUIDE
Rachel Knightley





Year 11: BTEC Sport

Length of assessment:

Exam- 1hr 30 minutes

Title of assessment

Component 3: Developing fitness to improve other participants performance in sports and physical activity.

Key knowledge/skills/topics

- Components of fitness
- Principles of Training
- Heart Rate and the BORG RPE Scale
- Heart Rate Target Zones
- Repetition Max Tests
- Fitness Tests – Procedures
- Aerobic Endurance tests- MSFT, Cooper 12-minute test, Harvard step test, Yo-Yo tests
- Balance tests – Stork stand & Y balance tests
- Muscular Endurance tests- One minute press up test/ sit-up test and the Timed Plank test
- Flexibility tests- Sit and reach test and calf/ shoulder flexibility tests
- Speed tests- 30 metre sprint test
- Muscular Strength tests- Grip dynamometer and one rep max tests
- Body composition tests
- Interpreting test data
- Aerobic Endurance training
- Muscular Endurance and Strength Training
- Flexibility training
- Speed training
- Agility and Power training
- Designing a fitness training programme
- Motivation and goal setting- SMARTER
- Long term and short-term effects of training

Exam information

The exam is worth 60 marks and will last 1 hour 30 minutes.

The exam makes up 40% of the total grade.

Section A:

- Multiple choice- You are given a choice of possible answers. You need to put a cross in the box next to the answer.
- Matching – You need to match each picture to the correct statement

Section B: Short Answer questions (1-4 marks)

State/ Give/ Describe – For these questions, you must write the answer. You do not need to give an explanation.

Explain- If a question asks you to **explain**, You must give a reason, then write about how and why it applies.

Section C: Long- Answer Questions (6 marks)

Evaluate- This means you must write about something from different points of view. EG- The advantages and disadvantages.

Assess- This means you must identify relevant factors and end with a conclusion.

Resources required to revise:

- Class books
- CGP Revision books
- Knowledge organisers
- Past exams and feedback
- Power points (shared via teams)



Year 11 AQA GCSE Design and Technology

Length of assessment

2 Hours

Title of assessment

GCSE DESIGN AND TECHNOLOGY UNIT 1 Written Paper

Success Criteria

This paper will contain a combination of multiple choice, structured, closed short answer, and open response questions.

Marks for each question range from 1-6.

The exams will measure how students have achieved the following assessment objectives.

- **Section A** – Core technical principles (20 marks). A mixture of multiple choice and short answer questions assessing a breadth of technical knowledge and understanding.
- **Section B** – Specialist technical principles (30 marks) Several short answer questions (2-5 marks) and one extended response to assess a more in depth knowledge of technical principles.
- **Section C** – Designing and making principles (50 marks) A mixture of short answers and extended response questions.

3.1 Core Technical Principles

- SMART Materials (Conductive textiles)
- Micro Encapsulation
- Properties of materials (Metals)
- Card, paper and board
- Electronic components
- Categories of metals
- Manufactured boards
- Renewable and Non-Renewable resources
- Modern materials
- Manufacturing products from plastics
- Mechanisms

3.2 Specialist Technical Principles

- Manufacturing processes
- Forces
- Templates and Jigs
- Calculating area and distance
- Selecting materials and components
- Carbon footprint of raw materials

3.3 Designing and making principles

- Analysing and evaluating products for use externally
- Deforestation
- Calculating diameter
- Deformation and reformation of materials (processes)
- Exploded isometric drawings
- Where and why exploded isometric drawings are used
- Sketching
- CAD
- Datum points
- 3D printing
- Evaluation of prototypes

Resources required to revise

[ENGINEERING - DESIGN AND TECHNOLOGY \(technologystudent.com\)](http://technologystudent.com)

[GCSE Design and Technology - BBC Bitesize](#)

[Free GCSE Design and Technology AQA Revision Content — Study Rocket](#)



Year 11 AQA GCSE Food Preparation and Nutrition

Length of assessment

2 Hours

Title of assessment

GCSE Food Technology UNIT 1 Written Paper

Success Criteria

This paper will contain a combination of multiple choice, structured, closed short answer, and open response questions.

Marks for each question range from 1-12

The exams will measure how students have achieved the following assessment objectives.

- **Section A** – Core technical principles (20 marks). A mixture of multiple choice and short answer questions assessing a breadth of technical knowledge and understanding.
- **Section B** – Specialist technical principles (30 marks) Several short answer questions (2-5 marks) and one extended response to assess a more in depth knowledge of technical principles.

Food preparation skills – these are intended to be integrated into the five sections:

- **Food, nutrition and health**
- **Food science**
- **Food safety**
- **Food choice**
- **Food provenance**

Nutrition – Healthy eating, balanced diet, eatwell guide, nutrients, minerals, vitamins A B C D E

Food Science – Coagulation, dextrinization, gelatinization, shortening, protein denaturization, plasticity.

Safety – Using the 4C's in the preparation of food, key temperatures, temperature probe, cross contamination.

Food Choice – Different age groups and needs, dietary needs, medical conditions, allergies and tolerances, religion.

Provenance – Where does our food come from, food miles, seasonability.