



The Rudheath  
Senior Academy

“Opening Children’s Eyes to the Wonderful World of Possibility”

Yr 9

Midyear Examination  
Information Booklet  
2023/24

## Introduction

Our mission is to "open children's eyes to the wonderful world of possibilities" and we are relentlessly ambitious for our students to go out and make their mark in the world.

We constantly encourage a daily routine of aiming to be "1% better every day" and this, we believe, will enable you to succeed.

This revision booklet has been made to help you understand when your mid-year assessments will be and what will be on your assessments. There are also helpful revision tips so you can make the most of the time you have. You will also find a blank revision timetable to help you plan your revision at the back of the booklet.

It is vital that you are well prepared for these assessments so that you can perform your very best. You will find out how well you have performed in class and the results will be printed on your mid-year reports that will be discussed at the forthcoming Parents Evening on the 8th February 2025. Following these assessments set changes will take place.

If you are having any difficulties with anything in a particular subject, you can speak to your teacher in school. If you have overall concerns or questions, you can speak to your form tutor or your Head of Year.

### **Form Tutors:**

Ms A Walker	<a href="mailto:awalker@rudheathsenioracademy.org.uk">awalker@rudheathsenioracademy.org.uk</a>
Miss G Bailey	<a href="mailto:gbailey@rudheathsenioracademy.org.uk">gbailey@rudheathsenioracademy.org.uk</a>
Miss L Heaton	<a href="mailto:lheaton@rudheathsenioracademy.org.uk">lheaton@rudheathsenioracademy.org.uk</a>
Miss A Ul-Haq	<a href="mailto:aulhaq@rudheathsenioracademy.org.uk">aulhaq@rudheathsenioracademy.org.uk</a>

### **Head of Year**

Mr P Brown	<a href="mailto:pbrown@rudheathsenioracademy.org.uk">pbrown@rudheathsenioracademy.org.uk</a>
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## Dates of Assessments

The mid-year assessments will be sat in classrooms during normal lesson times in exam conditions. Here is an overview of the exam timetable:

Year 9	Mid year Assessments					
Class Code:	Date of assessment / Day / Lesson period					
	9A (1)	9B (2)	9C (3)	9D (4)	9E (5)	
English Part 1	8th Jan Mon P2	8th Jan Mon P2	8th Jan Mon P2	8th Jan Mon P4	8th Jan Mon P3	
English Part 2	9th Jan Tues P3	9th Jan Tues P3	9th Jan Tues P3	10th Jan Weds P5	9th Jan Tues P2	
Geography	12th Jan Fri P4	15th Jan Mon P3	15th Jan Mon P3	10th Jan Weds P1	11th Jan Thurs P4	
History	9th Jan Tues P2	16th Jan Tues P2	10th Jan Wed P1	15th Jan Mon P2	16th Jan Tues P3	
Class code:	9X1	9x3	9y1	9y2	9y3	
Maths	8th Jan Mon P1	8th Jan Mon P1	8th Jan Mon P3	8th Jan Mon P3	8th Jan Mon P3	
Science	8th Jan Mon P5	8th Jan Mon P5	8th Jan Mon P4	8th Jan Mon P4	8th Jan Mon P4	
Spanish	11th Jan Thurs P2	12th Jan Fri P4	9th Jan Tues P2	12th Jan Fri P5	n/a	
Art	10th Jan Weds P2	10th Jan Wed P3	8th Jan Mon P1	11th Jan Thurs P5	8th Jan Mon P5	
Music	11th Jan Thurs P5	10th Jan Wed P2	12th Jan Fri P2	8th Jan Mon P5	10th Jan Wed P3	
Drama	9th Jan Tues P1	5th Jan Fri P3	3rd Jan Weds P3	5th Jan Fri P2	5th Jan Fri P2	
Class code:	9X1	9X2	9X3	9Y1	9Y2	9Y3
Technology	10th Jan Wed P3	10th Jan Wed P3	10th Jan Wed P3	9th Jan Tue P1	9th Jan Tue P1	9th Jan Tue P1

Ensure you know when your assessments are and use the information provided to plan your weekly revision and leisure times.

## Individual Exam Timetable

The space below is for students to create their own personal examination timetable using the information provided.

Week A	Period 1	Period 2	Break	Period 3	Period 4	Lunch	Period 5
Weds 3rd Jan							
Thurs 4th Jan							
Fri 5th Jan							

Week B	Period 1	Period 2	Break	Period 3	Period 4	Lunch	Period 5
Mon 8th Jan							
Tues 9th Jan							
Weds 10th Jan							
Thurs 11th Jan							
Fri 12th Jan							

Week A	Period 1	Period 2	Break	Period 3	Period 4	Lunch	Period 5
Mon 15th Jan							
Tues 16th Jan							
Weds 17th Jan							
Thurs 18th Jan							
Fri 19th Jan							



## Top Revision Tips

- **Habit** – Get into the habit of working in a regular routine
- **Plan** – Plan your weekly revision, homework, and leisure time on the timetables provided. Make sure you can realistically keep to the schedule that you have planned.
- **Place** - Make sure that you work in the best possible environment:
  - The room should be well lit to reduce eye strain
  - The room should be quiet with few distractions – no TV or phones. Sit on a chair at a table or a desk rather than lounging on your bed or so close to a window that you might get easily distracted
  - Identify a time and place for studying
- **Organisation** - Be fully prepared:
  - Books, paper, pens, drinks etc. should all be organised before you start
  - Break each subject down into manageable chunks so that you can read over a topic once or twice in about 20 to 30 minutes. If you come across topics that you really don't understand, make a note of them and ask the subject teacher for help.
- **Variety** – Get some variety into your revision. Vary your use of revision materials; notes, revision cards, books, websites, podcasts and videos. Cover all topics and don't avoid the more difficult ones.
  - Gather the relevant notes and class materials that you have such as class books, knowledge organisers etc
  - Transform your notes into mind maps, flashcards, lists etc
  - Revision should involve checking these and writing down the main points from memory (just reading them will have very limited impact)
  - As the exam draws nearer have 'key words' which trigger your memory
  - Saying things out loud can help you to learn and improve your use of appropriate vocabulary. It is important to test yourself after each piece of work, Identify some questions you might think will be on the paper and write an outline answer for each one.
- **Relax** – Try to stop revising an hour before you go to bed. Relax to help you sleep. Working late will make you feel tired the next day. Plan fun activities throughout your revision time and activities that will help you to relax.
- **Honesty** - Always be honest with yourself. Teachers can help you but they cannot do the work for you. Ask for help when you need it.
- **Persevere** - Don't give up. It isn't a long-time and it will be worth it! Good luck!



<b>Year 9 English</b>	
<b>Length of assessment</b>	2 x 45 Minutes
<b>Title of assessment</b>	'Lord of the Flies' and Descriptive writing
<p><b><u>Success Criteria</u></b></p> <p>Students will produce well written answers that show understanding of the topic and that are well structured.</p>	<p><b><u>Topics and key skills:</u></b></p> <ul style="list-style-type: none"> <li>• <b>Part 1: 'Lord of the Flies' Novel</b> <ul style="list-style-type: none"> <li>- Understand the plot and characters</li> <li>- Define key vocabulary from the topic</li> <li>- Use SEIZE to write a written response</li> <li>- Comment on the effects of language and the connotations of words and phrases</li> <li>- Understand the context of a novel and how it can influence the writer's choices</li> </ul> </li>   <li>• <b>Part 2: Descriptive writing</b> <ul style="list-style-type: none"> <li>- Define key vocabulary from the topic</li> <li>- Use a range of language features for effect</li> <li>- Craft a response with structure and vocabulary deliberately chosen for effect throughout</li> <li>- Use a range of punctuation accurately for chosen effect</li> <li>- Accurately spell all words and include some ambitious vocabulary</li> <li>- Use paragraphs to create an interesting and engaging structure</li> </ul> </li> </ul>
<p><b>Resources required to revise</b></p> <p>Knowledge organisers for each topic            Curriculum entitlement books            Flashcards</p>	



## Year 9 Maths

**Length of assessment**

50 Minutes

**Title of assessment**

Year 9 Midyear assessment

**Success Criteria**

Students will be assessed on the content they have covered in term 1 (Sept – Dec).

To be successful revise using your exercise book and Sparx.

Students require a calculator for the assessment as well as a ruler, protractor and pair of compasses.

The number of marks for each question will be shown on the exam paper, you must ensure you show full working out to gain each mark available.

**Topics:**

- **Straight line graphs**
  - recognise and plot lines parallel to the axes
  - use a table of values to plot a graph
  - compare gradients and intercepts
  - understand and use  $y=mx+c$
  - interpret gradients and intercepts of real-life graphs
  
- **Forming and solving equations**
  - solve one and two step equations and inequations
  - solve equations and inequations with unknowns on both sides
  - form and solve equations from other contexts (e.g. angles, perimeter, I think of a number...)
  - rearrange formulae
  
- **Three dimensional shapes**
  - know names of 2D and 3D shapes
  - sketch and recognise nets of 3D shapes
  - plans and elevations
  - surface area of cubes and cuboids
  - surface area of prisms and cylinders
  - volume of cubes and cuboids
  - volume of other 3d shapes (prisms, cylinders)
  
- **Constructions and congruency**
  - draw and measure angles
  - locus of: a distance from a point, a distance from a line, equidistant from two points
  - construct: a perpendicular bisector, a perpendicular from a point, a perpendicular to a point, an angle bisector
  - construct a triangle from given information
  - identify congruent figures
  - identify congruent triangles

**Resources required to revise**

Students can take their exercise books home and use the knowledge organiser from the start of each topic as well as their notes.

Every student has a log in for Sparx and can complete revision in the independent learning section searching for the topics above.



## Year 9 Subject Science

<b>Length of assessment</b>	60 minutes
<b>Title of assessment</b>	Year 9 Mid – year Science Assessment
<p><b><u>Success Criteria</u></b>                  This paper will contain a combination of multiple choice, structured, closed short answer, and open response questions.</p> <p>Marks for each question range from 1-6.</p> <p>The exams will measure how students have achieved the following assessment objectives.</p> <ul style="list-style-type: none"> <li>• AO1: Demonstrate knowledge and understanding of: scientific ideas; scientific techniques and procedures.</li> <li>• AO2: Apply knowledge and understanding of: scientific ideas; scientific enquiry, techniques and procedures.</li> <li>• AO3: Analyse information and ideas to: interpret and evaluate; make judgments and draw conclusions; develop and improve experimental procedures.</li> </ul>	<p><b><u>Topics</u></b></p> <p><b><u>Biology</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Cells</li> <li><input type="checkbox"/> Food Chains</li> </ul> <p><b><u>Chemistry</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Atoms, Elements &amp;Compounds</li> <li><input type="checkbox"/> Rocks &amp; Minerals</li> </ul> <p><b><u>Physics</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> States of Matter</li> <li><input type="checkbox"/> Waves</li> <li><input type="checkbox"/> Density</li> <li><input type="checkbox"/> Magnetism</li> </ul>
<p><b><u>Resources required to revise</u></b>                  Revision guides, knowledge organiser books, Seneca quizzes, Revision booklets, past paper questions. Revision timetable.  <a href="https://continuityoak.org.uk/lessons">https://continuityoak.org.uk/lessons</a>  <a href="https://www.bbc.co.uk/bitesize/subjects/z4882hv">https://www.bbc.co.uk/bitesize/subjects/z4882hv</a>  <a href="https://www.bbc.co.uk/bitesize/subjects/znxtyrd">https://www.bbc.co.uk/bitesize/subjects/znxtyrd</a>  <a href="https://www.bbc.co.uk/bitesize/subjects/zh2xsbk">https://www.bbc.co.uk/bitesize/subjects/zh2xsbk</a></p>	





## Year 9 Geography

<b>Length of assessment</b>	1 Hour
<b>Title of assessment</b>	Year 9 Geography Mid Term Assessment
<p><b><u>Success Criteria</u></b>  <b>Students will be assessed on the content they have covered in term 1 (Sept – Dec).</b></p> <p><b>To be successful revise using your knowledge organisers, revision sheet and SENECA</b></p> <p><b>Students require:, black pen, pencil, and a ruler for the assessment.</b></p> <p><b>The number of marks for each question will be shown on the exam paper.</b></p>	<p><b><u>Topics:</u></b></p> <p><b>Coasts</b></p> <ul style="list-style-type: none"> <li>• Landforms</li> <li>• Coastal protection Hard and Soft engineering</li> </ul> <p><b>Tourism</b></p> <ul style="list-style-type: none"> <li>• Advantages and Disadvantages</li> <li>• Human and Physical Tourist Attractions</li> </ul> <p><b>Rivers</b></p> <ul style="list-style-type: none"> <li>• Waterfalls processes and formations</li> <li>• Flooding</li> </ul>

**Resources required to revise**

Students can use their knowledge organiser from the start of each topic as well as their Revision notes.  
 Every student has access to SENECA learning and can independently complete the set tasks linked to the topics above.



## Year 9 History

<b>Length of assessment</b>	1 hour
<b>Title of assessment</b>	Year 9 Mid Year Assessment
<p><b><u>Success Criteria</u></b> Students will be assessed on the content they have covered in term 1 (Sept – Dec).</p> <p>To be successful revise using your knowledge organisers, revision sheet and SENECA</p> <p>Students require:, black pen, pencil, and a ruler for the assessment.</p> <p>The number of marks for each question will be shown on the exam paper.</p>	<p><b><u>Topics:</u></b></p> <p><b>How did Women get the vote?</b></p> <ul style="list-style-type: none"> <li>• Actions of the Suffragettes</li> <li>• Key individuals</li> <li>• Methods of Protest</li> <li>• Actions of the Suffragists</li> <li>• Key Individuals</li> <li>• Methods of Protest</li> </ul> <p><b>Long Term Causes of World War One</b></p> <ul style="list-style-type: none"> <li>• Militarism</li> <li>• Alliances – Triple Entente and Triple Alliance</li> <li>• Imperialism</li> <li>• Nationalism</li> </ul>
<p><b>Resources required to revise</b> Students can use their knowledge organiser from the start of each topic as well as their Revision notes. Every student has access to SENECA learning and can independently complete the set tasks linked to the topics above.</p>	



## Year 9 Spanish

<b>Length of assessment</b>	1 hour
<b>Title of assessment</b>	Reading and Writing Assessment
<p><b><u>Success Criteria</u></b></p> <ul style="list-style-type: none"> <li>- Understand texts in Spanish</li> <li>- Translate words from English to Spanish and from Spanish to English</li> <li>-Write sentences in Spanish</li> </ul>	<p><b><u>Topics:</u></b></p> <p><b><u>Hobbies and Free Time</u></b></p> <ul style="list-style-type: none"> <li>Opinion phrases</li> <li>Types of films</li> <li>Past Tense</li> <li>Future Tense</li> <li>Ways to celebrate birthday</li> </ul> <p><b><u>Jobs</u></b></p> <ul style="list-style-type: none"> <li>Different job vocabulary</li> <li>What you have to do at work</li> <li>Opinions on jobs</li> <li>A typical day at work</li> <li>What job you would like</li> <li>Personality vocabulary</li> </ul>
<p><b>Resources required to revise</b></p> <ul style="list-style-type: none"> <li>Language Nut</li> <li>BBC Bitesize website</li> </ul>	



**Year 9 Music**

<b>Length of assessment</b>	1 hour practical assessing technical skills. 1 hour revision and quiz questions.
<b>Title of assessment</b>	Practical Assessment: Samba Performance Quiz: 20 Questions
<b>Revision</b>	. Knowledge Organiser Tasks . Form’s Quiz – multiple choice questions based on Theory learned this half term.  <b><u>Key knowledge/ skills / topics</u></b> . Pitch – Every Good Boy Deserves Football and FACE in the Space . Rhythm – Note Values . Accidentals . Different ways to play accompaniment . Chords . Treble Clef and Bass Clef Instruments . Syncopation . Different Ensembles

**Year 9 Art**

<b>Length of assessment</b>	1hour practical drawing and shading activity
<b>Title of assessment</b>	12 question forms quiz printed – multiple choice based on Colour Theory, shading techniques and Art through the decades- still life/Renaissance art. It will include artists that we have explored e.g . Rembrandt, Ron Magnes
<b>Revision</b>	To revise the above that we have looked at in class.  <b><u>Key knowledge/ skills / topics</u></b> <b><u>Colour Theory</u></b> <b><u>Still Life</u></b> <b><u>Renaissance Art</u></b> <b><u>Ron Magnes</u></b> <b><u>Shading techniques</u></b> <b><u>Analysing a painting techniques</u></b>

**Year 9 Drama**

<b>Length of assessment</b>	1hr Practical assessment of creating and performing skills. 1hr revision and quiz/evaluation
<b>Title of assessment</b>	Blood Brothers – interpreting a script
<b>Revision</b>	Knowledge organiser task on Class Charts  <b><u>Key knowledge/ skills / topics</u></b> • plot • characters • Musical theatre style • Using a script • Structure of the play • Performance skills • Drama techniques • Analyse and evaluate your own work



## Year 9 KS3 Design and Technology (Anglepoise Lamp)

**Length of assessment**

30 Minutes

**Title of assessment**

Y8 Assessment – January 2024

**Success Criteria**

This paper will contain a combination of multiple choice, structured, closed short answer, and open response questions. With sections covering multiple choice, extended questions, equipment, safety and skills.

Marks for each question range from 1-6.

The assessment will measure how students have been able to recall and demonstrate the knowledge and skills taught during the Anglepoise lamp project

**Students will need to be able to recall the following information.**

- The names of tools used in the Anglepoise lamp project
- Knowledge of materials
- Dimensioning
- Soldering
- Units of measurement
- Health and safety
- PPE
- Marking out
- Recall of tasks
- 3D printing

**Resources required to revise**

ENGINEERING - DESIGN AND TECHNOLOGY ([technologystudent.com](http://technologystudent.com))

Revision sheet distributed via classcharts and/or Teams



**Revision Plan**

Week .....

	<b>Morning</b>	<b>Afternoon</b>	<b>Evening</b>
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			



**Revision Plan**

Week .....

	<b>Morning</b>	<b>Afternoon</b>	<b>Evening</b>
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			



**Revision Plan**

Week .....

	<b>Morning</b>	<b>Afternoon</b>	<b>Evening</b>
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			





**Revision Plan**

Week .....

	<b>Morning</b>	<b>Afternoon</b>	<b>Evening</b>
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			



**Revision Plan**

Week .....

	<b>Morning</b>	<b>Afternoon</b>	<b>Evening</b>
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			



**Revision Plan**

Week .....

	<b>Morning</b>	<b>Afternoon</b>	<b>Evening</b>
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			