



The Rudheath
Senior Academy

“Opening Children’s Eyes to the Wonderful World of Possibility”

Yr 8

Midyear Examination
Information Booklet
2023/24

Introduction

Our mission is to "open children's eyes to the wonderful world of possibilities" and we are relentlessly ambitious for our students to go out and make their mark in the world.

We constantly encourage a daily routine of aiming to be "1% better every day" and this, we believe, will enable you to succeed.

This revision booklet has been made to help you understand when your mid-year assessments will be and what will be on your assessments. There are also helpful revision tips so you can make the most of the time you have. You will also find a blank revision timetable to help you plan your revision at the back of the booklet.

It is vital that you are well prepared for these assessments so that you can perform your very best. You will find out how well you have performed in class and the results will be printed on your mid-year reports that will be discussed at the forthcoming Parents Evening on the 14th March 2025. Following these assessments set changes will take place.

If you are having any difficulties with anything in a particular subject, you can speak to your teacher in school. If you have overall concerns or questions, you can speak to your form tutor or your Head of Year.

Form Tutors:

Mrs J Kennedy	jkennedy@rudheathsenioracademy.org.uk
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Head of Year

Ms S Cartwright scartwright@rudheathsenioracademy.org.uk

Dates of Assessments

The mid-year assessments will be sat in classrooms during normal lesson times in exam conditions. Here is an overview of the exam timetable:

Year 8	Mid-year assessments					
Subject	Date of assessment / Week / Day / Period					
	8x1	8x2	8y1	8y2	8y3	
English Part 1	8th Jan B Mon P5	8th Jan B Mon P5	8th Jan B Mon P1	8th Jan B Mon P1	11th Jan B Thurs P3	
English Part 2	9th Jan B Tues P1	9th Jan B Tues P1	9th Jan Tue P3	9th Jan B Tues P3	12th Jan B Fri P3	
Maths	10th Jan B Weds P2	10th Jan B Weds P2	10th Jan B Weds P2	10th Jan B Weds P2	10th Jan B Weds P2	
Science	8th Jan B Mon P2	9th Jan B Tues P4	8th Jan B Mon P4	9th Jan B Tues P4	8th Jan B Mon P4	
History	11th Jan B Thu P1	12th Jan B Fri P1	12th Jan A Fri P1	9th Jan B Tue P1	15th Jan A Mon P5	
Geography	12th Jan B Fri P1	9th Jan B Tue P3	12th Jan B Fri P2	12th Jan B Fri P1	9th Jan B Tue P1	
Spanish	15th Jan A Mon P1	18th Jan A Thurs P1	15th Jan A Mon P5	n/a	n/a	
Art	10th Jan B Weds P4	8th Jan B Mon P2	9th Jan B Tues P2	11th Jan B Thurs P2	12th Jan B Fri P5	
Music	11th Jan B Thurs P2	9th Jan B Tue P5	9th Jan B Tue P4	12th Jan B Fri P5	10th Jan B Wed P1	
Drama	10th Jan B Weds P1	3rd Jan A Weds P4	3rd Jan A Weds P5	8th Jan B Mon P4	3rd Jan A Weds P5	
	8x1	8x2	8x3	8y1	8y2	8y3
Technology	8th Jan B Mon P2	8th Jan B Mon 2	8th Jan B Mon 2	12th Jan B Fri P5	12th Jan B Fri P5	12th Jan B Fri P5

Ensure you know when your assessments are and use the information provided to plan your weekly revision and leisure times.

Individual Exam Timetable

The space below is for students to create their own personal examination timetable using the information provided.

Week A	Period 1	Period 2	Break	Period 3	Period 4	Lunch	Period 5
Weds 3rd Jan							
Thurs 4th Jan							
Fri 5th Jan							

Week B	Period 1	Period 2	Break	Period 3	Period 4	Lunch	Period 5
Mon 8th Jan							
Tues 9th Jan							
Weds 10th Jan							
Thurs 11th Jan							
Fri 12th Jan							

Week A	Period 1	Period 2	Break	Period 3	Period 4	Lunch	Period 5
Mon 15th Jan							
Tues 16th Jan							
Weds 17th Jan							
Thurs 18th Jan							
Fri 19th Jan							



Top Revision Tips

- **Habit** – Get into the habit of working in a regular routine
- **Plan** – Plan your weekly revision, homework, and leisure time on the timetables provided. Make sure you can realistically keep to the schedule that you have planned.
- **Place** - Make sure that you work in the best possible environment:
 - The room should be well lit to reduce eye strain
 - The room should be quiet with few distractions – no TV or phones. Sit on a chair at a table or a desk rather than lounging on your bed or so close to a window that you might get easily distracted
 - Identify a time and place for studying
- **Organisation** - Be fully prepared:
 - Books, paper, pens, drinks etc. should all be organised before you start
 - Break each subject down into manageable chunks so that you can read over a topic once or twice in about 20 to 30 minutes. If you come across topics that you really don't understand, make a note of them and ask the subject teacher for help.
- **Variety** – Get some variety into your revision. Vary your use of revision materials; notes, revision cards, books, websites, podcasts and videos. Cover all topics and don't avoid the more difficult ones.
 - Gather the relevant notes and class materials that you have such as class books, knowledge organisers etc
 - Transform your notes into mind maps, flashcards, lists etc
 - Revision should involve checking these and writing down the main points from memory (just reading them will have very limited impact)
 - As the exam draws nearer have 'key words' which trigger your memory
 - Saying things out loud can help you to learn and improve your use of appropriate vocabulary. It is important to test yourself after each piece of work, Identify some questions you might think will be on the paper and write an outline answer for each one.
- **Relax** – Try to stop revising an hour before you go to bed. Relax to help you sleep. Working late will make you feel tired the next day. Plan fun activities throughout your revision time and activities that will help you to relax.
- **Honesty** - Always be honest with yourself. Teachers can help you but they cannot do the work for you. Ask for help when you need it.
- **Persevere** - Don't give up. It isn't a long-time and it will be worth it! Good luck!



Year 8 Maths	
Length of assessment	50 minutes
Title of assessment	Year 8 maths midyear assessment
<p><u>Success Criteria</u></p> <p>Students will be assessed on the content they have covered in term 1 (Sept – Dec).</p> <p>To be successful revise using your exercise book and Sparx.</p> <p>Students require: a calculator, black pen, pencil, and a ruler for the assessment.</p> <p>The number of marks for each question will be shown on the exam paper, you must ensure you show full working out to gain each mark available.</p>	<p><u>Topics</u></p> <ul style="list-style-type: none"> • Ratio and scale <ul style="list-style-type: none"> - understand and use ratio notation - divide in a given ratio - simplify ratios - express a ratio in the form 1:n - compare ratios and fractions - understand pi as a ratio and find circumference • Multiplying and dividing fractions <ul style="list-style-type: none"> - multiply fractions by an integer - multiply fractions by fractions - divide an integer by a fraction - divide any two fractions - multiply and divide improper and mixed fractions - multiply and divide algebraic fractions • Working in the cartesian plane <ul style="list-style-type: none"> - recognise and plot coordinates in all four quadrants - identify and draw lines parallel to the axes - complete a table of values for a line in the form $y=mx+c$ and plot the graph - link $y=kx$ to direct proportion - explore the gradient of a line in the form $y=kx$ • Representing data <ul style="list-style-type: none"> - draw and interpret scatter graphs - describe correlation and draw lines of best fit - read and interpret ungrouped and grouped frequency tables - construct and interpret two-way tables • Tables and probability <ul style="list-style-type: none"> - construct sample spaces for more than one event - find probabilities from a sample space - find probabilities from a two-way table
<p>Resources required to revise</p> <p>Students can take their exercise books home and use the knowledge organiser from the start of each topic as well as their notes.</p> <p>Every student has a log in for Sparx and can complete revision in the independent learning section searching for the topics above.</p>	



Year 8 English	
Length of assessment	1 hour 30 mins
Title of assessment	‘The Sign of Four’ Novel and Narrative Crime Writing
<u>Success Criteria</u>	<p><u>Key Topics</u></p> <p><u>Part 1: The Sign of Four Novel</u></p> <ul style="list-style-type: none"> - Understanding the plot and characters - Defining key vocabulary from the topic - Being able to use SEIZE to structure a written response - Being able to comment on the effect of language and the connotations of words and phrases - Understanding how the context of a novel can influence the writer’s choices <p><u>Part 2: Narrative Crime Writing</u></p> <ul style="list-style-type: none"> - Defining key vocabulary from the topic - Using a range of language features for effect - Understanding the elements of Aristotle’s Rhetorical Triangle - A crafted response with structure and vocabulary deliberately chosen for effect throughout - Accurate use of a range of punctuation chosen for effect - Accurate spelling of all words including some ambitious vocabulary - Paragraphs used to create an engaging and interesting structure
Resources required to revise	
<p>Knowledge organisers for each topic</p> <p>Flash cards</p> <p>Curriculum Entitlement Booklets</p>	



Year 8 Science	
Length of assessment	60 minutes
Title of assessment	Science Spring 1 Assessment
<p>Success Criteria This paper will contain a combination of multiple choice, structured, closed short answer, and open response questions.</p> <p>Marks for each question range from 1-6.</p> <p>The exams will measure how students have achieved the following assessment objectives.</p> <ul style="list-style-type: none"> • AO1: Demonstrate knowledge and understanding of: scientific ideas; scientific techniques and procedures. • AO2: Apply knowledge and understanding of: scientific ideas; scientific enquiry, techniques and procedures. • AO3: Analyse information and ideas to: interpret and evaluate; make judgments and draw conclusions; develop and improve experimental procedures. 	<p>Physics</p> <ul style="list-style-type: none"> <input type="checkbox"/> Balanced and unbalanced forces <input type="checkbox"/> Forces acting upon an object <input type="checkbox"/> Read a graph to predict answer <input type="checkbox"/> Distance time graphs <p>Chemistry</p> <ul style="list-style-type: none"> <input type="checkbox"/> Speed of sound and light <input type="checkbox"/> What is an element / compound <input type="checkbox"/> Reactions between metals and acids <input type="checkbox"/> Read and interpret a Chromatograph <p>Biology</p> <ul style="list-style-type: none"> <input type="checkbox"/> How adaptations are useful to organisms <input type="checkbox"/> Describe and explain changes during exercise <input type="checkbox"/> Male and female reproductive systems <input type="checkbox"/> Pregnancy <input type="checkbox"/> Growth of plants.
<p>Resources required to revise</p> <p>Seneca quizzes, BBC Bitesize https://continuityoak.org.uk/lessons https://www.bbc.co.uk/bitesize/subjects/zng4d2p https://senecalearning.com/en-GB/</p>	



Year 8 History	
Length of assessment	1 hour
Title of assessment	Year 8 Mid Year Assessment
<p><u>Success Criteria</u> Students will be assessed on the content they have covered in term 1 (Sept – Dec).</p> <p>To be successful revise using your knowledge organisers, revision sheet and SENECA</p> <p>Students require:, black pen, pencil, and a ruler for the assessment.</p> <p>The number of marks for each question will be shown on the exam paper.</p>	<p><u>Topics:</u></p> <p>Why did Parliament win the English Civil War?</p> <ul style="list-style-type: none"> • Leadership – Oliver Cromwell • Military – New Model Army • Money • Support • Key Battles Edge Hill and Naseby <p>How did the Trans-Atlantic Slave Trade work?</p> <ul style="list-style-type: none"> • Trade Triangle • Conditions on the Middle Passage • Life in Plantations <p>How did the Slave Trade End?</p> <ul style="list-style-type: none"> • Abolitionists • William Wilberforce • Thomas Clarkson • Olaudah Equiano
<p>Resources required to revise Students can use their knowledge organisers from the start of each topic as well as their Revision notes. Every student has access to SENECA learning and can independently complete the set tasks linked to the topics above.</p>	



Year 8 Geography

Length of assessment	1 hour
Title of assessment	Year 8 Geography Mid Term Assessment
<p><u>Success Criteria</u> Students will be assessed on the content they have covered in term 1 (Sept – Dec).</p> <p>To be successful revise using your knowledge organisers, revision sheet and SENECA</p> <p>Students require:, black pen, pencil, and a ruler for the assessment.</p> <p>The number of marks for each question will be shown on the exam paper.</p>	<p><u>Topics:</u> Location knowledge of UK, Europe and the world</p> <ul style="list-style-type: none"> • Capitals, Countries and Continents <p>Map Skills</p> <ul style="list-style-type: none"> • Compass Points • Map Symbols • Grid References <p>Fieldworks Skills</p> <ul style="list-style-type: none"> • Climate Graphs and analysis <p>Biomes</p> <ul style="list-style-type: none"> • Distribution <p>Oil industry</p> <ul style="list-style-type: none"> • Uses • Global reliance on oil <p>Rivers</p> <ul style="list-style-type: none"> • River Basins • Hydrological Cycle

Resources required to revise

Students can use their knowledge organiser from the start of each topic as well as their Revision notes.
Every student has access to SENECA learning and can independently complete the set tasks linked to the topics above.



Year 8 Spanish

Length of assessment	1 hour
Title of assessment	Reading and Writing Assessment
<p><u>Success Criteria</u></p> <ul style="list-style-type: none"> - Understand texts in Spanish - Translate words from English to Spanish and from Spanish to English -Write sentences in Spanish 	<p><u>Topics:</u></p> <p><u>Mis vacaciones</u> <u>Topic 1 – My holidays</u></p> <ul style="list-style-type: none"> - <u>Countries</u> -<u>Transport</u> -<u>Past activities</u> <p><u>Pasatiempos</u> <u>Topic 2 – Hobbies</u></p> <ul style="list-style-type: none"> - <u>What do you use your phone for</u> -<u>Music</u> -<u>TV</u> <u>Hobbies</u>
<p>Resources required to revise: Language Nut BBC Bitesize</p>	



Year 8 KS3 Design and Technology (Passive Speaker)

Length of assessment

30 Minutes

Title of assessment

Y8 Assessment – January 2024

Success Criteria

This paper will contain a combination of multiple choice, structured, closed short answer, and open response questions. With sections covering multiple choice, extended questions, equipment, safety and skills.

Marks for each question range from 1-6.

The assessment will measure how students have been able to recall and demonstrate the knowledge and skills taught during the passive speaker project

Students will need to be able to recall the following information.

- The names of tools used in the passive speaker project
- Knowledge of materials
- Dimensioning
- Producing a net (development)
- Units of measurement
- Health and safety
- PPE
- Marking out
- Recall of tasks

Resources required to revise

ENGINEERING - DESIGN AND TECHNOLOGY (technologystudent.com)

Revision sheet distributed via classcharts and/or Teams



Year 8 Music

Length of assessment	1 hour practical assessing technical skills. 1 hour revision and quiz questions.
Title of assessment	Practical Assessment: Samba Performance Quiz: 20 Questions
Revision	<ul style="list-style-type: none"> . Knowledge Organiser Tasks . Form’s Quiz – multiple choice questions based on Theory learned this half term. <p><u>Key knowledge/ skills / topics</u></p> <ul style="list-style-type: none"> . Pitch – Every Good Boy Deserves Football and FACE in the Space . Rhythm – Note Values . Treble Clef and Bass Clef Instruments . Samba instruments and Musical features . Syncopation . Different Ensembles

Year 8 Art

Length of assessment	1 hour practical drawing and shading activity
Title of assessment	12 question forms quiz printed – multiple choice based on Colour Theory, how colours are made, mixed and what the colour wheel is. It will include artists that we have explored and art that we have learnt from the past e.g. Leonid Alfreveno, Claude Monet impressionism, Realism etc
Revision	<p>To revise the above that we have looked at in class.</p> <p><u>Key knowledge/ skills / topics</u></p> <ul style="list-style-type: none"> Colour wheel Colour Theory Primary, Secondary, Tertiary colours Impressionism Claude Monet, Edgar Degas Realism Leonid A- Fog Autumn Alley- analysing a painting

Year 8 Drama

Length of assessment	1hr Practical assessment of creating and performing skills. 1hr revision and quiz/evaluation
Title of assessment	Silent Movies -understanding of style, performers, performance skills and techniques.
Revision	<p>Knowledge organiser task on Class Charts</p> <p><u>Key knowledge/ skills / topics</u></p> <ul style="list-style-type: none"> • Melodrama • Slapstick comedy • Charlie Chaplin • Stock characters • Performance skills • Drama techniques –mime • Analyse and evaluate your own work



Revision Plan

Week

	Morning	Afternoon	Evening
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			



Revision Plan

Week

	Morning	Afternoon	Evening
Monday			
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Revision Plan

Week

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Revision Plan

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Revision Plan

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Revision Plan

Week

	Morning	Afternoon	Evening
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