



The Rudheath  
Senior Academy

“Opening Children’s Eyes to the Wonderful World of Possibility”

Yr 7

Midyear Examination  
Information Booklet  
2023/24

## Introduction

Our mission is to "open children's eyes to the wonderful world of possibilities" and we are relentlessly ambitious for our students to go out and make their mark in the world.

We constantly encourage a daily routine of aiming to be "1% better every day" and this, we believe, will enable you to succeed.

This revision booklet has been made to help you understand when your mid-year assessments will be and what will be on your assessments. There are also helpful revision tips so you can make the most of the time you have. You will also find a blank revision timetable to help you plan your revision at the back of the booklet.

It is vital that you are well prepared for these assessments so that you can perform your very best. You will find out how well you have performed in class and the results will be printed on your mid-year reports that will be discussed at the forthcoming Parents Evening on the 15th February 2025. Following these assessments set changes will take place.

If you are having any difficulties with anything in a particular subject, you can speak to your teacher in school. If you have overall concerns or questions, you can speak to your form tutor or your Head of Year.

### **Form Tutors:**

Mr P Magee	<a href="mailto:pmagee@rudheathsenioracademy.org.uk">pmagee@rudheathsenioracademy.org.uk</a>
Mr G Lambert	<a href="mailto:glambert@rudheathsenioracademy.org.uk">glambert@rudheathsenioracademy.org.uk</a>
Mr T Davies	<a href="mailto:tdavies@rudheathsenioracademy.org.uk">tdavies@rudheathsenioracademy.org.uk</a>
Ms L Pimm	<a href="mailto:lpimm@rudheathsenioracademy.org.uk">lpimm@rudheathsenioracademy.org.uk</a>

### **Head of Year**

Miss K Fleming	<a href="mailto:kfleming@rudheathsenioracademy.org.uk">kfleming@rudheathsenioracademy.org.uk</a>
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## Dates of Assessments

The mid-year assessments will be sat in classrooms during normal lesson times in exam conditions. Here is an overview of the exam timetable:

Year 7	Mid year Asssments					
Subject	Date / Week / Day / Period					
	7x1	7x2	7y1	7y2	7y3	
English Part 1	8th Jan B Mon P3	8th Jan B Mon P3	8th Jan B Mon P3	8th Jan B Mon P3	9th Jan B Tues P5	
English Part 2	9th Jan B Tues P5	9th Jan B Tues P5	9th Jan B Tues P5	9th Jan B Tues P5	10th Jan B Weds P4	
Maths	12th Jan B Fri P1	12th Jan B Fri P1	12th Jan B Fri P1	12th Jan B Fri P1	12th Jan B Fri P1	
Science	8th Jan B Mon P2	8th Jan B Mon P1	8th Jan B Mon P2	9th Jan B Tues P2	8th Jan B Mon P2	
History	12th Jan B Fri P5	8th Jan B Mon P2	16th Jan A Tue P2	17th Jan A Wed P2	12th Jan B Fri P4	
Geography	9th Jan B Tue P1	12th Jan B Fri P5	10th Jan B Wed P3	11th Jan B Thu P3	10th Jan B Wed P3	
Spanish	8th Jan B Mon P4	10th Jan B Wed P3	10th Jan B Wed P2	n/a	n/a	
Art	10th Jan B Weds 2	8th Jan B Mon P5	4th Jan A Thurs P4	8th Jan B Mon P3	8th Jan B Mon P3	
Music	8th Jan B Mon P1	9th Jan B Tue P1	8th Jan B Mon P3	10th Jan B Wed P5	9th Jan B Tue P2	
Drama	11th Jan B Thurs 3	8th Jan B Mon 4	9th Jan B Tues P4	5th Jan A Fri P4	3rd Jan A Weds P2	
	7X1	7X2	7X3	7Y1	7Y2	7Y3
Technology	9th Jan B Tue 4	9th Jan B Tue 4	9th Jan B Tue 4	10th Jan B Wed P1	10th Jan B Wed P1	10th Jan B Wed P1

Ensure you know when your assessments are and use the information provided to plan your weekly revision and leisure times.

## Individual Exam Timetable

The space below is for students to create their own personal examination timetable using the information provided.

Week A	Period 1	Period 2	Break	Period 3	Period 4	Lunch	Period 5
Weds 3rd Jan							
Thurs 4th Jan							
Fri 5th Jan							

Week B	Period 1	Period 2	Break	Period 3	Period 4	Lunch	Period 5
Mon 8th Jan							
Tues 9th Jan							
Weds 10th Jan							
Thurs 11th Jan							
Fri 12th Jan							

Students will receive a printed copy of this from their form tutor.



## Top Revision Tips

- **Habit** – Get into the habit of working in a regular routine
- **Plan** – Plan your weekly revision, homework, and leisure time on the timetables provided. Make sure you can realistically keep to the schedule that you have planned.
- **Place** - Make sure that you work in the best possible environment:
  - The room should be well lit to reduce eye strain
  - The room should be quiet with few distractions – no TV or phones. Sit on a chair at a table or a desk rather than lounging on your bed or so close to a window that you might get easily distracted
  - Identify a time and place for studying
- **Organisation** - Be fully prepared:
  - Books, paper, pens, drinks etc. should all be organised before you start
  - Break each subject down into manageable chunks so that you can read over a topic once or twice in about 20 to 30 minutes. If you come across topics that you really don't understand, make a note of them and ask the subject teacher for help.
- **Variety** – Get some variety into your revision. Vary your use of revision materials; notes, revision cards, books, websites, podcasts and videos. Cover all topics and don't avoid the more difficult ones.
  - Gather the relevant notes and class materials that you have such as class books, knowledge organisers etc
  - Transform your notes into mind maps, flashcards, lists etc
  - Revision should involve checking these and writing down the main points from memory (just reading them will have very limited impact)
  - As the exam draws nearer have 'key words' which trigger your memory
  - Saying things out loud can help you to learn and improve your use of appropriate vocabulary. It is important to test yourself after each piece of work, Identify some questions you might think will be on the paper and write an outline answer for each one.
- **Relax** – Try to stop revising an hour before you go to bed. Relax to help you sleep. Working late will make you feel tired the next day. Plan fun activities throughout your revision time and activities that will help you to relax.
- **Honesty** - Always be honest with yourself. Teachers can help you but they cannot do the work for you. Ask for help when you need it.
- **Persevere** - Don't give up. It isn't a long-time and it will be worth it! Good luck!



<b>Year 7 English</b>	
<b>Length of assessment</b>	2 x 45 minutes
<b>Title of assessment</b>	‘Ghost Boys’ Novel and Promoting Equality and Diversity Writing
<b><u>Success Criteria</u></b>	<p><b><u>Key knowledge/ skills / topics</u></b></p> <p><b><u>Part 1: Ghost Boys Novel</u></b></p> <ul style="list-style-type: none"> <li>- Understanding the plot and characters</li> <li>- Defining key vocabulary from the topic</li> <li>- Being able to use SEIZE to structure a written response</li> <li>- Being able to comment on the effect of language and the connotations of words and phrases</li> <li>- Understanding how the context of a novel can influence the writer’s choices</li> </ul> <p><b><u>Part 2: Promoting Equality and Diversity Writing</u></b></p> <ul style="list-style-type: none"> <li>- Defining key vocabulary from the topic</li> <li>- Using a range of language features for effect</li> <li>- Understanding the elements of Aristotle’s Rhetorical Triangle</li> <li>- A crafted response with structure and vocabulary deliberately chosen for effect throughout</li> <li>- Accurate use of a range of punctuation chosen for effect</li> <li>- Accurate spelling of all words including some ambitious vocabulary</li> <li>- Paragraphs used to create an engaging and interesting structure</li> </ul>
<p><b>Resources required to revise</b></p> <p>Knowledge organisers for each topic Flash cards Curriculum Entitlement Booklets</p>	



## Year 7 Maths

**Length of assessment**

50 Minutes

**Title of assessment**

Year 7 Midyear assessment

**Success Criteria**

Students will be assessed on the content they have covered in term 1 (Sept – Dec).

To be successful revise using your exercise book and Sparx.

Students require a calculator for the assessment.

The number of marks for each question will be shown on the exam paper, you must ensure you show full working out to gain each mark available.

**Topics:**

- **Sequences**

- describe sequences
- continue and find missing terms in sequences
- know what a linear sequence is
- explain term-to-term rules

- **Use of algebraic notation**

- find inputs and outputs of function machines with numbers and letters
- find the function machine given the input and output
- substitute into expressions
- generate sequences given an algebraic rule

- **Place value and ordering integers and decimals**

- recognise place value in any integer up to one billion
- write numbers in figures and words
- work out intervals on number lines and position numbers including decimals
- round integers to 10, 100, 1000
- compare two numbers using  $<$ ,  $>$ , and  $=$
- order a list of numbers
- find the range of a list of numbers
- find the median of a list of numbers
- round a number to 1 significant figure
- write numbers in standard form

- **Fraction, decimal, percentage equivalence**

- convert between fractions and decimals (tenths, hundredths, fifths, quarters, eighths and thousandths)
- understand the meaning of percentage using a hundred square
- convert between simple fractions, decimals and percentages
- use and interpret pie charts
- represent any fraction as a diagram or on a number line
- identify and use simple equivalent fractions
- understand fractions as division
- convert fluently between fractions, decimals and percentages

**Resources required to revise**

Students can take their exercise books home and use the knowledge organiser from the start of each topic as well as their notes.

Every student has a log in for Sparx and can complete revision in the independent learning section searching for the topics above.



<b>Year 7 Science</b>	
<b>Length of assessment</b>	60 minutes
<b>Title of assessment</b>	January Assessment – Mid Term Exam
<p><b><u>Success Criteria</u></b>                      This paper will contain a combination of multiple choice, structured, closed short answer, and open response questions.</p> <p>Marks for each question range from 1-6.</p> <p>The exams will measure how students have achieved the following assessment objectives.</p> <ul style="list-style-type: none"> <li>• AO1: Demonstrate knowledge and understanding of: scientific ideas; scientific techniques and procedures.</li> <li>• AO2: Apply knowledge and understanding of: scientific ideas; scientific enquiry, techniques and procedures.</li> <li>• AO3: Analyse information and ideas to: interpret and evaluate; make judgments and draw conclusions; develop and improve experimental procedures.</li> </ul>	<p><b>Biology</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Cells</li> <li><input type="checkbox"/> Specialised Cells</li> </ul> <p><b>Chemistry</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Particle Theory</li> <li><input type="checkbox"/> States of Matter</li> <li><input type="checkbox"/> Separation Techniques</li> </ul> <p><b>Physics</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Forces</li> <li><input type="checkbox"/> Density</li> </ul>
<p><b><u>Resources required to revise</u></b>                      Revision guides, knowledge organiser books, Seneca quizzes, Revision booklets, past paper questions. Revision timetable.</p> <p><b>SENECA</b> <a href="https://senecalearning.com/en-GB/">https://senecalearning.com/en-GB/</a>  <a href="https://www.bbc.co.uk/bitesize/subjects/zng4d2p">https://www.bbc.co.uk/bitesize/subjects/zng4d2p</a></p>	





<b>Year 7 History</b>	
<b>Length of assessment</b>	1 hour
<b>Title of assessment</b>	Year 7 Mid-Year Assessment
<p><b><u>Success Criteria</u></b></p> <p>Students will be assessed on the content they have covered in term 1 (Sept – Dec).</p> <p>To be successful revise using your knowledge organisers, revision sheet and SENECA</p> <p>Students require:, black pen, pencil, and a ruler for the assessment.</p> <p>The number of marks for each question will be shown on the exam paper.</p>	<p><b><u>Topics:</u></b></p> <p><b>How did the Romans change Britain?</b></p> <ul style="list-style-type: none"> <li>• Roads</li> <li>• Religion</li> <li>• Towns and cities</li> <li>• Language and Writing</li> </ul> <p><b>Claimants to the throne in 1066</b></p> <ul style="list-style-type: none"> <li>• Harold Godwinson</li> <li>• Harald Hardrada</li> <li>• William of Normandy</li> </ul> <p><b>Why did William win the Battle of Hastings?</b></p> <ul style="list-style-type: none"> <li>• William's preparations</li> <li>• William's bravery and leadership</li> <li>• Luck</li> <li>• Harolds mistakes</li> </ul> <p><b>How did William take control?</b></p> <ul style="list-style-type: none"> <li>• The Domesday Book</li> <li>• The Feudal System</li> <li>• Motte and Bailey Castles</li> </ul>
<p><b>Resources required to revise</b></p> <p>Students can use their knowledge organiser from the start of each topic as well as their Revision notes.</p> <p>Every student has access to SENECA learning and can independently complete the set tasks linked to the topics above.</p>	



## Year 7 Geography

<b>Length of assessment</b>	1 hour
<b>Title of assessment</b>	Year 7 Geography Mid Term Assessment
<p><b><u>Success Criteria</u></b> Students will be assessed on the content they have covered in term 1 (Sept – Dec).</p> <p>To be successful revise using your knowledge organisers, revision sheet and SENECA</p> <p>Students require:, black pen, pencil, and a ruler for the assessment.</p> <p>The number of marks for each question will be shown on the exam paper.</p>	<p><b><u>Topics:</u></b></p> <p><b>Location knowledge of UK, Europe and the world</b></p> <ul style="list-style-type: none"> <li>• Capitals, Countries and Continents</li> </ul> <p><b>Map Skills</b></p> <ul style="list-style-type: none"> <li>• Compass Points</li> <li>• Map Symbols</li> <li>• Grid References</li> </ul> <p><b>Fieldworks Skills</b></p> <ul style="list-style-type: none"> <li>• Climate Graphs and analysis</li> </ul> <p><b>The Cryosphere - Antarctica</b></p> <ul style="list-style-type: none"> <li>• Distribution of Glaciers</li> <li>• Animal Adaptations</li> </ul>

**Resources required to revise**

Students can use their knowledge organiser from the start of each topic as well as their Revision notes.  
Every student has access to SENECA learning and can independently complete the set tasks linked to the topics above.



## Year 7 Spanish

<b>Length of assessment</b>	45 minutes
<b>Title of assessment</b>	Reading and Writing Assessment
<p><b><u>Success Criteria</u></b></p> <p>Understanding texts in Spanish</p> <p>Translating vocabulary from English to Spanish and Spanish to English</p> <p>Writing sentences in Spanish from memory</p>	<p><b><u>Topics:</u></b></p> <p><b><u>Mi Vida</u></b></p> <p><b><u>Topic 1 – All about me</u></b></p> <ul style="list-style-type: none"> <li>- Introductions</li> <li>-Age</li> <li>-Family</li> <li>-Pets</li> </ul> <p><b><u>Mi tiempo libre</u></b></p> <p><b><u>Topic 2 – Mi free time</u></b></p> <ul style="list-style-type: none"> <li>-Opinions</li> <li>-Hobbies</li> <li>-Weather</li> <li>-Adverbs or frequency and days</li> </ul>

**Resources required to revise**

Students can use their exercise book.

<https://www.bbc.co.uk/bitesize/subjects/zfckjxs>



## Year 7 KS3 Design and Technology (Key to the workshop)

**Length of assessment**

30 Minutes

**Title of assessment**

Y7 Assessment – January 2024

**Success Criteria**

This paper will contain a combination of multiple choice, structured, closed short answer, and open response questions. With sections covering multiple choice, extended questions, equipment, safety and skills.

Marks for each question range from 1-6.

The assessment will measure how students have been able to recall and demonstrate the knowledge and skills taught during the key to the workshop project

**Students will need to be able to recall the following information.**

- The names of tools used in the Key to the workshop project**
- Knowledge of materials**
- Dimensioning**
- Units of measurement**
- Health and safety**
- PPE**
- Marking out**
- Recall of tasks**

**Resources required to revise**

ENGINEERING - DESIGN AND TECHNOLOGY ([technologystudent.com](http://technologystudent.com))

Revision sheet distributed via classcharts and/or Teams

**Year 7 Music**

<p><b>Length of assessment</b></p>	<p>1 hour practical assessing technical skills. 1 hour revision and quiz questions.</p>
<p><b>Title of assessment</b></p>	<p>Practical Assessment: Ode to Joy on Keyboards Quiz: 20 Questions</p>
<p><b>Revision</b></p>	<p>. Knowledge Organiser Tasks . Form’s Quiz – multiple choice questions based on Theory learned this half term.</p> <p><u><b>Key knowledge/ skills / topics</b></u></p> <ul style="list-style-type: none"> <li>. Pitch – Every Good Boy Deserves Football and FACE in the Space</li> <li>. Treble Clef Instruments</li> <li>. SATB Voice Types</li> <li>. Finding notes on the keyboard</li> <li>. Different Ensembles</li> </ul>

**Year 7 Art**

<p><b>Length of assessment</b></p>	<p>1hour practical drawing and shading activity</p>
<p><b>Title of assessment</b></p>	<p>12 question forms quiz printed – multiple choice based on Colour Theory, how colours are made, mixed and what the colour wheel is. It will include artists that we have explored and art that we have learnt from the past e.g. Cave art, impressionism etc</p>
<p><b>Revision</b></p>	<p>To revise the above that we have looked at in class.</p> <p><u><b>Key knowledge/ skills / topics</b></u></p> <p><u>Colour wheel</u></p> <p><u>Colour Theory</u></p> <p><u>Primary, Secondary, Tertiary colours</u></p> <p><u>Impressionism</u></p> <p><u>Cave art</u></p> <p><u>Rex Ray</u></p> <p><u>Van Gogh – analysing a painting</u></p>

**Year 7 Drama**

<p><b>Length of assessment</b></p>	<p>1hr Practical assessment of creating and performing skills. 1hr revision and quiz/evaluation</p>
<p><b>Title of assessment</b></p>	<p>A Christmas Carol-understanding of plot, characters, performance skills and techniques.</p>
<p><b>Revision</b></p>	<p>Knowledge organiser task on Class Charts</p> <p><u><b>Key knowledge/ skills / topics</b></u></p> <ul style="list-style-type: none"> <li>• Characters</li> <li>• Themes</li> <li>• Plot</li> <li>• Performance skills</li> <li>• Drama techniques</li> <li>• Evaluating your own work</li> </ul>



**Revision Plan**

Week .....

	<b>Morning</b>	<b>Afternoon</b>	<b>Evening</b>
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			



**Revision Plan**

Week .....

	<b>Morning</b>	<b>Afternoon</b>	<b>Evening</b>
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			



**Revision Plan**

Week .....

	<b>Morning</b>	<b>Afternoon</b>	<b>Evening</b>
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			





**Revision Plan**

Week .....

	<b>Morning</b>	<b>Afternoon</b>	<b>Evening</b>
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			



**Revision Plan**

Week .....

	<b>Morning</b>	<b>Afternoon</b>	<b>Evening</b>
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			



**Revision Plan**

Week .....

	<b>Morning</b>	<b>Afternoon</b>	<b>Evening</b>
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			