

Key Knowledge and Skills	Year 7 – Identity	Year 8 - Exploration	Year 9 – Growth	Year 10 – Freedom and Independence	Year 11 – Innovation and leadership
<p>Reading Reading and understanding Understanding Hispanic culture</p>	<p>Introduction to French and Spanish Personal introductions Character descriptions Brothers/sisters and ages Birthdays Animals Personal Information - ages and likes</p>	<p>Personal Information – Past holidays Weather on holidays Likes and dislikes Opinions about music and programmes</p>	<p>Films and going to the cinema, sport, music, TV shows and comparatives Routine days and holidays Food and meals Fair Trade Save the world!</p>	<p>Local area, holiday and travel Town and countryside The big wide world Hotels Travelling - comparatives School All about School life.</p>	<p>Future aspirations, study and work Review different jobs Work preferences My future hopes, plans and wishes International and global dimension Our planet – weather and natural disasters simple future tense Protecting the environment</p>
<p>Writing Writing in Spanish</p>	<p>Use one tense confidently in two languages Conjugation of key verbs and some irregular verbs</p>	<p>Give a detailed description on a city (40 words) Practice translation into TL</p>	<p>Comparisons of films and TV shows Create informative leaflet on protecting the environment/ how to be more eco-friendly at school Write a review</p>	<p>Exam technique with focus on 40 word task/90 word task/150 word task Translation games Common misconceptions and use of visualizer</p>	<p>Exam technique with focus on 90 word task/150 word task Translation games Common misconceptions and use of visualizer</p>
<p>Speaking and Listening Listening and understanding Spanish Speaking in Spanish</p>	<p>Basic introductions. Talking about pets, siblings and family. Express basic opinions. Describe in detail school.</p>	<p>Describing cities Discuss your diet and eating habits Holiday Role-play style speaking activity</p>	<p>Answers questions about hobbies and preferences for free-time. Discuss jobs and different careers. Promote recycling and ways to help the environment.</p>	<p>Transactions languages and asking questions Discussing plans/weather and si clauses Talking about your town, village or neighbourhood and</p>	<p>Use a variety of role-play activities from AQA spec in all themes Use Usted/es for formal occasions</p>

				using negatives Talking about your school and school in Spain	
Grammar, punctuation and spelling Acquire knowledge and understanding of Spanish grammar	Regular verbs in the present tense Core irregular verbs Adjectival agreement Infinitives Definite and indefinite articles Opinions + infinitive Near future tense	Past tense Future tense Opinions and justifications	Comparatives Reflexive verbs Adverbs for narration	Perfect tense. Tener ganas de + infinitive. Se puede/se pueden. Future tense. Si + present, + future. Using 3 tenses together (preterite, imperfect + future) Estar	Using past, present, future and conditional tenses. Emphatic pronouns. If clauses. Superlatives. Se debería de + infinitive.



**Reading** Reading and understanding Spanish Understanding Hispanic culture.

**Writing** Writing in Spanish.

**Speaking and Listening** Listening and understanding Spanish Speaking in Spanish.

**Grammar, punctuation and spelling**

Acquire knowledge and understanding of Spanish grammar. Using terminology explicitly in grammar.

Comprehension and understanding. Knowledge and recall.

Surface Thinking Skills:

Give State Name Suggest Describe Outline Explain

Deep and Higher Order Thinking Skills and the application of  
knowledge: Assess

Consider Discuss Justify

Reasons for and reasons against Compare, Contrast Analyse Synthesise  
Evaluate.

The Arts Award Subject Ambassadors Spanish club Spanish Pen pals

Links with Madrid school      Chinese Students visit      Link

with Melchior college.

