

KS4 Spanish mapping of the curriculum

Dept.: MFL - Spanish	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 and Summer 2
<p>Yr. 10</p>	<p>¡Desconéctate! Linked to: Mod 1 Viva GCSE Describing a typical holiday, talking about what you normally do in the holidays and giving preferences, describing a past holiday using the preterite and imperfect tenses, booking holiday accommodation, dealing with problems, describing the weather, using expressions of frequency and a range of connectives, describing an ideal holiday. Key grammar: Present tense verbs, preterite tense, imperfect tense, conditional tense, negatives, questions using inversion, positive and negative opinions and reasons, reflexive verbs, using que in exclamations, emphatic pronouns and combining different tenses.</p>	<p>Mi vida en el insti Linked to: Mod 2 Viva GCSE Talking about school and the subjects you study, giving opinions and reasons, using the imperfect and the preterite tense, writing a detailed description about your school and teachers, using a variety of complex grammatical structures, comparing your current school to your primary school, using superlatives to justify opinions, describing a typical school day, using negatives to form complex sentences, describing your uniform and giving opinions about it, talking about activities and achievements at school. Key grammar: Definite articles, adjectival agreement, preterite tense, imperfect tense, “y” and the change to “e”, los+day, descriptive adjectives, sequencers, connectives, negatives, opinions and reasons, se debe+infinitive,, future Tense, direct object pronoun, desde hace+present tense, time expressions, comparatives and superlatives.</p>	<p>Mi gente Linked to Module 3 Viva GCSE Describing yourself and others, using reflexive verbs to describe relationships with others, describing what you and others do to socialise, Using the present continuous, learning about adjectival agreement, describing family, using ‘ser & estar, describing the qualities of a good friend, using the present continuous, making arrangements to go out. Key grammar: Ser and Estar, present tense, connectives, adjectives and adjectival agreement, interrogatives, infinitive structures,– reflexive verbs, negative structures, adjectival agreement, personal pronoun a , me gusta(n) + infinitive, para+infinitive and present continuous.</p>	<p>Intereses e influencias Linked to: Mod 4, viva GCSE Talking about what you do in your free time ,giving opinions about film and TV, using different tenses together, giving detailed opinions and justifications, translating longer sentences, talking about pocket money, understanding how to use direct object pronouns, giving opinions about TV programmes and films and justifying them, describing who inspires me and explaining why, talking about dates. Key grammar: Preterite tense, perfect tense, imperfect tense, jugar and hacer, future tense, direct object pronouns, adjectives of nationality, acabar/soler + infinitive, and algunos/ ciertos/muchos/otros/demasiados/todos.</p>	<p>Ciudades Linked to: Mod 5 Viva GCSE Asking for and giving directions, naming common items that may be bought as souvenirs and gifts, identifying prices, understanding how to use demonstrative adjectives, describing what activities and places there are in a region , asking for information at a tourist office, describing the weather, describing the best and worst about your region, describing what your region used to be like. Key grammar: Hay/no hay, negatives (ni..ni..tampoco), esta + prepositions + definite article, imperative, comparatives, adjectival agreement, demonstrative adjectives, se puede/se pueden+infinitive, interrogatives, future Tense,si+weather+future, perfect tense, imperfect tense, tan/tanto/s/a/as and lo bueno/lo malo.</p>
<p>Yr. 11</p>	<p>Autumn 1 Ciudades Week 1: Revision of core vocabulary and grammar from Year 10 Week 2: De compras Week 3: Lo bueno lo malo de tu ciudad Week 4: Imperfect and Preterite: writing prep, describing what your region used to be like, comparatives Week 5: Exam technique Week 6: Assess W + L Week 7: Feedback</p>	<p>Autumn 2 De costumbre Week 1: Meal times, daily routine, costumes in hispanic countries, reflexive verbs Week 2: Illness and injuries, perfect tense, in the pharmacy, giving advice Week 3: Talking about food, infinitive structures Week 4: Investigating cultural events, describing a special day in past, preterite tense, suelo +inf Week 5: Ordering meals, interrogatives Week 6: Assess</p>	<p>Spring 1 ¡A currar! Week 1: Talking about job preferences, jobs linked to languages Week 2: How do you earn money, present tense, soler +inf Week 3: Describing a past work experience RST to describe ‘practicas’ and ‘erasmus’, preterite, imperfect tense Week 4: Applying for a summer job in Spain, the importance of learning a language, present continuous Week 5: Future plans and gap years/erasmus/studying abroad, conditional tense, future tense Week 6: Assess</p>	<p>Summer 2 Hacia un mundo mayor Week 1: Investigating natural disasters, Week 2: talking about international sporting events. explaining and justifying your point of view, understanding equivalent expressions, Week 3: talking about healthy eating and diet related problems, discussing healthy and unhealthy lifestyles, Week 4: talking about local actions, naming different types of houses, Week 5: describing environmental problems, saying what we should do to help the environment, Week 6: Revision and Assessment</p>	<p>Summer 1 Revision Week 1: Theme 1 Week 2: Theme 1 Week 3: Theme 2 Week 4: Theme 2: Week 5: Theme 3: Week 6: Theme 3: Week 7:</p>

		Week 7: Feedback y la Navidad, describing a special day in past and future	Week 7: Las Fallas	Week 7: talking about global issues, investigating international sporting events	
Assessment/Exam					