

## KS3 MFL mapping of the curriculum 2021-22

Dept: MFL - Spanish						
	Autumn 1 (7 weeks) FRENCH ( <b>Trip to Lille</b> )	Autumn 2 (7 weeks) FRENCH	Spring 1 (7 weeks) FRENCH	Spring 2 (5 weeks) SPANISH	Summer 1 (6 weeks) SPANISH	Summer 2 (6 weeks) SPANISH ( <b>Trip to Barcelona</b> )
Yr. 7	<p><b>C'est perso</b> <b>FOCUS: Developing speaking skills and confidence</b> <b>Linked to: Mod 1 Studio 1</b></p> <p><b>Week 1:</b> Classroom language and introduction to the subject. <b>Facts about France/French speaking countries, importance of studying languages</b></p> <p><b>Week 2:</b> Name and age (s'appeller, avoir, interrogatives, phonetics, DSTP) <b>Challenge:</b> Full conjugations, ask questions</p> <p><b>Week 3:</b> <b>EUROPEAN DAY OF LANGUAGES 26<sup>TH</sup></b> Birthdays (months, numbers 1-31, interrogatives)</p> <p><b>Week 4:</b> Brothers and sisters (avoir, interrogatives) Family members <b>Challenge:</b> Describing others: using s'appelle, il/elle a</p> <p><b>Week 5:</b> Describing family members (adjectival agreement, word order)</p> <p><b>Week 6:</b> Personality (être, adjective agreement) <b>French speaking icons</b> il/elle est <b>Challenge:</b> Combine sentences with connectives 'mais, et, aussi'</p> <p><b>Week 7:</b> Pets and colours <b>Château Chaumont-sur-Loire organises Festival des Jardins (les couleurs des fleurs)</b></p> <p><b>Assessment:</b></p>	<p><b>Mes passetemps</b> <b>FOCUS: Developing reading and speaking skills</b> <b>Linked to: Mod 3 Studio 1</b></p> <p><b>Week 1:</b> Giving opinions on free time-activities (j'aime + infinitive) <b>Challenge:</b> Use wider range of opinions (e.g. j'adore, je n'aime pas, je déteste)</p> <p><b>Week 2:</b> Explain and justify opinions (parce que/car + adjectives) <b>Challenge:</b> Use a wider range of connectives 'cependant, en plus'.</p> <p><b>Week 3:</b> Present tense -ER verbs full conjugation, adverbs of frequency <b>Challenge:</b> Higher focus on using a range of pronouns</p> <p><b>Week 4:</b> Weather and seasons (quand + present tense) <b>La Fête des Neiges, Québec</b> <b>Challenge:</b> Use of 'faire' to say what you do in different weathers</p> <p><b>Week 5:</b> Sports (faire/jouer) <b>Le Tour de France</b> <b>Challenge:</b> Be able to use full conjugation of verbs, Use of imperfect 'quand j'étais petit(e), je jouais/faisais...'</p> <p><b>Week 6: Revision and Assessment: Speaking and Reading?</b></p> <p><b>Week 7:</b> <b>Le Noël et la Fête des Rois</b></p>	<p><b>Mon collègue</b> <b>FOCUS: Speaking, listening and writing skills - description</b> <b>Linked to: Mod 2 Studio 1</b></p> <p><b>Week 1:</b> School subjects (étudier, school timetable, times of the day.) <b>Compare with school day and French school system.</b> <b>Challenge:</b> Use opinion phrases e.g 'je m'intéresse à...'</p> <p><b>Week 2:</b> Give and explain opinions on school subjects (j'aime etc + use of article) <b>Challenge:</b> More complex reasons 'le prof est très sévère' Use of intensifiers (très, trop, assez, un peu etc.)</p> <p><b>Week 3:</b> Describing your school (il y a/il n'y a pas) <b>Compare with French school</b> <b>Challenge:</b> More complex grammar (Je voudrais/J'aimerais)</p> <p><b>Week 4:</b> During break time present tense -IR/-RE</p> <p><b>Week 5:</b> Practise using regular -ER, -IR, -RE verbs in present tense</p> <p><b>Week 6:</b> Assessment</p> <p><b>Week 7:</b> <b>Mardi Gras (French speaking countries)</b></p> <p><b>Assessment:</b></p>	<p><b>Mi vida</b> <b>FOCUS: Developing speaking skills and confidence</b> <b>Linked to: Mod 1 Viva 1</b></p> <p><b>Week 1:</b> Classroom language and introduction to the subject. <b>Facts about Spain/Spanish speaking countries, why study Spanish</b></p> <p><b>Week 2:</b> Name and age (llamarse and tener, interrogatives, phonetics //I/) <b>Challenge:</b> Full conjugations, ask questions</p> <p><b>Week 3:</b> Birthdays (months, numbers 1-30, interrogatives)</p> <p><b>Week 4:</b> Personality (ser, adjective agreement) <b>Spanish speaking icons</b> <b>Challenge:</b> Combine sentences with connectives 'pero/y.también'</p> <p><b>Week 5:</b> Brothers and sisters (tener, interrogatives) Family members <b>Challenge:</b> Using se llama/ tiene/es</p> <p><b>Week 6:</b> Describing family members (adjectival agreement, word order)</p> <p><b>Week 7:</b> Pets and colours <b>Las fallas</b></p> <p><b>Assessment:</b></p>	<p><b>Mi tiempo libre</b> <b>FOCUS: Developing reading and speaking skills</b> <b>Linked to: Mod 2 Viva 1</b></p> <p><b>Week 1:</b> Giving opinions on free time-activities (me gusta + infinitive) <b>Challenge:</b> Use a wider range of opinions e.g. me interesa/me aburre, me mola + infinitive.)</p> <p><b>Week 2:</b> Explain and justify opinions (porque + adjectives) <b>Challenge:</b> Use a wider range of connectives sin embargo/ya que/aunque.</p> <p><b>Week 3:</b> Present tense AR verbs full conjugation, adverbs of frequency <b>Challenge:</b> Higher focus on using a range of pronouns</p> <p><b>Week 4:</b> Weather and seasons (cuando + present tense) <b>Challenge:</b> Use of 'soler' to say what you do in different weathers</p> <p><b>Week 5:</b> Sports (hacer/jugar) <b>Pelota Vasca</b> <b>Challenge:</b> Be able to use full conjugation of verbs, Use of imperfect 'cuando era pequeño, jugaba al/hacia'</p> <p><b>Week 6: Revision and Assessment: Speaking Aand Reading</b></p> <p><b>Week 7:</b> <b>Cinco de mayo / Carnival / Feria de Sevilla</b></p> <p><b>Cultural focus: 'El clasico' and 'la roja' football in Spain.</b></p>	<p><b>Mi insti</b> <b>FOCUS: Speaking, listening and writing skills - description</b> <b>Linked to: Mod 3 Viva 1</b></p> <p><b>Week 1:</b> School subjects (Estudiar, los lunes etc, times of the day.) <b>Compare with school day in Spain. Spanish school system.</b> <b>Challenge:</b> Use opinion phrases e.g me interesa el dibujo.</p> <p><b>Week 2:</b> Give and explain opinions on school subjects (me gusta/n porque es/son, use of article) <b>Challenge:</b> More complex reasons 'mi profe no me escucha/mi profe me apoya etc.)</p> <p><b>Week 3:</b> Describing your school (hay/no hay) <b>Compare with Spanish school</b> <b>Challenge:</b> More complex grammar (Me gustaría tener/en el pasado había)</p> <p><b>Week 4:</b> During break time present tense ER/IR</p> <p><b>Week 5:</b> Practise using AR/ER/IR verbs in present tense</p> <p><b>Week 6: Assessment</b></p> <p><b>Week 7:</b> <b>La tomatina</b></p>

	<b>Writing task</b>					
	<b>Autumn 1 (7 weeks)</b>	<b>Autumn 2 (7 weeks)</b>	<b>Spring 1 (7 weeks)</b>	<b>Spring 2 (5 weeks)</b>	<b>Summer 1 (6 weeks)</b>	<b>Summer 2 (6 weeks)</b>

Yr. 8

**C'est perso**

**FOCUS: Developing speaking skills and confidence**

**Linked to: Mod 1 Studio 1**

**Week 1:** Classroom language and introduction to the subject. **Facts about France/French speaking countries, importance of studying languages**

**Week 2:** Name and age (s'appeller, avoir, interrogatives, phonetics, DSTP)

**Challenge:** Full conjugations, ask questions

**Week 3:** **EUROPEAN DAY OF LANGUAGES 26<sup>TH</sup>** Birthdays (months, numbers 1-30, interrogatives)

**Week 4:** Personality (être, adjective agreement) **French speaking icons**

**Challenge:** Combine sentences with connectives 'mais, et, aussi'

**Week 5:** Brothers and sisters (avoir, interrogatives) Family members

**Challenge:** Describing others: using s'appelle, il/elle a, il/elle est

**Week 6:** Describing family members (adjectival agreement, word order)

**Week 7:** Pets and colours **Château Chaumont-sur-Loire organises Festival des Jardins (les couleurs des fleurs)**

**Assessment:**

**Mes pasetemps**

**FOCUS: Developing reading and speaking skills**

**Linked to: Mod 3 Studio 1**

**Week 1:** Giving opinions on free time-activities (j'aime + infinitive)

**Challenge:** Use wider range of opinions (e.g. j'adore, je n'aime pas, je déteste)

**Week 2:** Explain and justify opinions (parce que/car + adjectives)

**Challenge:** Use a wider range of connectives 'cependant, en plus'

**Week 3:** Present tense -ER verbs full conjugation, adverbs of frequency

**Challenge:** Higher focus on using a range of pronouns

**Week 4:** Weather and seasons (quand + present tense) **La Fête des Neiges, Québec**

**Challenge:** Use of 'faire' to say what you do in different weathers

**Week 5:** Sports (faire/jouer) **Le Tour de France**

**Challenge:** Be able to use full conjugation of verbs, Use of imperfect 'quand j'étais petit(e), je jouais/faisais...'

**Week 6: Revision and Assessment: Speaking and Reading?**

**Week 7:** **Le Noël et la Fête des Rois**

**Mon collège**

**FOCUS: Speaking, listening and writing skills - description**

**Linked to: Mod 2 Studio 1**

**Week 1:** School subjects (étudier, school timetable, times of the day.) **Compare with school day and French school system.**

**Challenge:** Use opinions phrases e.g 'je m'intéresse à...'

**Week 2:** Give and explain opinions on school subjects (j'aime etc + use of article)

**Challenge:** More complex reasons 'le prof est très sévère' Use of intensifiers (très, trop, assez, un peu etc.)

**Week 3:** Describing your school (il y a/il n'y a pas) **Compare with French school**

**Challenge:** More complex grammar (Je voudrais/J'aimerais)

**Week 4:** During break time present tense -IR/-RE

**Week 5:** Practise using regular -ER, -IR, -RE verbs in present tense

**Week 6:** Assessment

**Week 7:** **Mardi Gras (French speaking countries)**

**Assessment:**

**Mi ciudad**

**Linked to: Mod 5 Viva 1**

**FOCUS: Speaking and writing skills**

**Week 1:** Places in town (hay/no hay) Adjectives **Describing Spanish cities**

**Challenge:** Había

**Week 2:** 'Ir al' in the present tense full conjugation

**Challenge:** Ir in past tense

**Week 3:** **Ordering food in a Spanish restaurant (querer, voy a tomar)**

**Week 4:** Near future tense to make future plans (full conjugation)

**Challenge:** Combing two tenses in a sentence.

**Week 5:** Planning a trip to Spain

**Challenge:** Me gustaría + infinitive, Quiero + infinitive, espero + infinitive

**Week 6:** **Revision and assessment**

**Week 7:** **La Navidad y Los Reyes**

**¡A comer!**

**FOCUS: Speaking skills - role play, photo card, translation and reading skills.**

**Linked to: Mod 3 Viva 2**

**Week 1:** Food vocabulary and giving opinions on foods and justifying opinions. **Spanish food, tapas culture**

**Challenge:** More complex food vocabulary

**Week 2:** Vocabulary for dinner and meals of the day, **Menu del día, sobremesa, spanish eating habits**

**Week 3:** **Ordering food in a Spanish restaurant, tú, usted, ustedes, question words, role-play opportunity**

**Week 4:** Immediate future tense revision. Future time phrases, será to give opinions

**Challenge:**

**Week 5:** Writing a text using 3 tenses

**Challenge:** Try to use an imperfect or conditional sentence

**Week 6:** **Sam Fermín**

**Las vacaciones**

**FOCUS: Developing writing and speaking skills**

**Linked to: Mod 1 Viva 2**

**Week 1:** Saying where you went on holiday (countries, 'ir' in the preterite tense)

**Challenge:** Combining present and past 'suelo ir a Francia pero el verano pasado fui a...'

**Week 2:** Past activities, preterite tense 'AR verbs'

**Challenge:** opportunity to apply the grammatical rules to unfamiliar verbs/ **identifying tense in authentic materials**

**Week 3:** Past activities, preterite tense 'IR/ER verbs)

**Challenge:** opportunity to apply the grammatical rules to unfamiliar verbs/ **identifying tense in authentic materials**

**Week 4:** Sequencers to narrate past events

**Challenge:** Use 'lo malo fue/lo bueno fue, lo que más me gustó, lo que menos me gustó'

**Week 5:** Saying what the holiday was like 'fue' 'lo pasé bomba'

**Week 6:** Writing assessment task describing a past holiday

**Challenge:** Use two tenses together

**Week 7:** **Las Fallas – understand a text in past tense about Las Fallas/ Barcelona trip information**

	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (7 weeks)	Spring 2 (5 weeks)	Summer 1 (6 weeks)	Summer 2 (6 weeks)
Yr.9	<p><b>Somos así</b>  <b>FOCUS: Reading challenging texts, listening and writing a 40 word task.</b>  <b>Linked to: Mod 1 Viva 3 Rojo</b>  <b>Week 1:</b> Re-cap talking about hobbies and free time using time phrases and verbs in the present tense.  <b>Week 2:</b> Re-cap talking about holidays in the past tense and giving opinions.  <b>Week 3:</b> Talking about things that you like to do using irregular verbs (Ir, hacer , ser in the present tense)  <b>Week 4:</b> Talking and describing a week using regular verbs in the present tense, days of the week and time phrases.</p> <p><b>Week 5:</b> Talking about films and making plans using the near future tense.  <b>Week 6:</b> Talking about birthdays using 3 tenses  <b>Week 7:</b> Reading assessment?  Cultural lesson focus on Day of the dead or quinceañera celebrations,  <b>Cultural focus: Day of the dead celebration, fiesta de quinceañera,</b>  <b>Key grammar: time phrases, opinions and reasons, present tense, irregular verbs in the present tense, stem changing verbs, near future tense, future tense, preterite tense, using tenses together.</b>  <b>Extra challenge: Idiomatic phrases, full conjugation of verbs</b>  <b>Assessment:</b></p>	<p><b>Oriéntate</b>  <b>FOCUS: Writing skills and speaking skills.</b>  <b>Linked to: Mod 2 Viva 3 Rojo</b>  <b>Week 1:</b> Jobs within languages, tengo que, adjectival agreement  <b>Week 2:</b> Describing qualities for different jobs  <b>Week 3:</b> Near future tense, songs to practice future tense <i>eg. Vivir mi vida</i>  <b>Week 4:</b> Describing a typical day in the life of jobs related to languages, present tense, sequencers  <b>Week 5:</b>  <b>Week 6:</b> Revision and assessment  <b>Week 7:</b> La Navidad y los Reyes  <b>Assessment:</b></p>	<p><b>En forma</b>  <b>FOCUS: Writing and speaking skills</b>  <b>Linked to: Mod 3 Viva 3 Rojo</b>  <b>Week 1:</b> Talking about diet, different diets in Spanish speaking countries, adverbs of frequency  <b>Week 2:</b> Talking about sports, revise core verbs 'jugar' 'hacer' 'preferir' , famous spanish sports people, spanish sporting events  <b>Challenge:</b> suelo, solía, cuando era pequeño jugaba al ...  <b>Week 3:</b> Daily Routine, reflexive verbs, daily routine of spanish sports people  <b>Week 4:</b> Giving advice to lead a healthier diet, se debe, se debería  <b>Challenge:</b> wider range of stuctures e.g hay que  <b>Week 5:</b> Talking about illness and ailments, how to ask for help in Spain opportunity for role-play  <b>Week 6:</b>  <b>Week 7:</b> Carnival in Santa Cruz Tenerife</p>	<p><b>Jóvenes en acción</b>  <b>FOCUS: Developing confidence in writing (90 word tasks) and speaking.</b>  <b>Linked to: Mod 4 Viva 3 Rojo</b>  <b>Week 1:</b> Talk about children's rights, verb 'poder'  <b>Week 2:</b> Discuss Fair Trade, look at South America, express points of view  <b>Week 3:</b> Discuss Recycling, se debería  <b>Week 4:</b> Revision and assessment  <b>Week 5:</b> How world has changed, using 'imperfect tense.'  <b>Cultural focus: Easter celebrations in the Spanish speaking world, YouTube channel 'Nubia y hijos'</b></p>	<p><b>Vamos a Madrid</b>  <b>FOCUS: Developing confidence in using future tense and speaking skills</b>  <b>Linked to: Mod 5 Viva 3 Rojo</b>  <b>Week 1:</b> Describing places in Madrid, superlatives  <b>Week 2:</b> Buying souvenirs, using comparatives, transactional vocabulary, role-plays  <b>Week 3:</b> Planning a trip to Madrid using future tense  <b>Week 4:</b> Reading practice, 'De paseo en Madrid'  <b>Week 5:</b> San Fermín festival  <b>Week 6:</b> La Tomatina  <b>Cultural focus: La Tomatina and San Fermin festivals, tourism trend in Spain`</b>  <b>Assessment:</b></p>	<p><b>GCSE Ready</b>  <b>FOCUS: Build on cultural capital and prepare for GCSE</b>  <b>Week 1:</b> Revision of present tense regular and irregular  <b>Week 2:</b> Revision of preterite tense  <b>Week 3:</b> Revision and assessment  <b>Week 4:</b> Revision and assessment  <b>Week 5:</b> Spanish traditions and Hispanic traditions  <b>Week 6:</b> Spanish cinema</p> <p><b>Cultural focus: Pre-hispanic languages and Spanish in the US and Spanglish</b></p>