

September 2021

# RUDHEATH TEACHING AND LEARNING NEWSLETTER

## Building a culture of evidence-informed practice

### Introducing our first Teaching and Learning Newsletter

Welcome to the first edition of our T & L newsletter, providing some of the latest updates in all things teaching and learning. Here you will find some recommendations of books, articles, blogs, websites and podcasts which will help us all to build a culture of evidence-informed practice. By focusing on the "best bets" of "what works" we can make the most of our time with the students and provide them with the best opportunities possible. Please do get in touch with your own suggestions and I'll be happy to include them!

### Focus for Autumn 1: Sequencing concepts and modelling

**'Rosenshine suggests that more effective teachers recognise the need to deal with the limitations of working memory and succeed in breaking down concepts into small steps'**

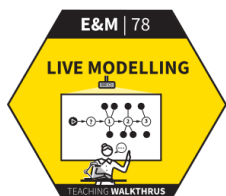


### Something to read...



Tom Sherrington and Oliver Caviglioli have teamed up to present 50 essential teaching techniques, each with a 5 step 'A.D.A.P.T' approach. It forms a really clear bank of key teaching methods, valuable to any classroom practitioner.

### Something to try...



'A central feature of effective instructional teaching is for teachers to walk through a learning process themselves, showing students how to do things, highlighting key procedures. and the thinking that underpins them' - Sherrington

1. Model each stage step by step.
2. Model how you organize your thinking.
3. Review the success or quality of your own work.
4. Model alternatives and further examples.

### Something to watch...

<https://vimeo.com/568840967>

Teachers often plateau in their development after just a couple of years, despite a school's best efforts to provide CPD.

This session will explore why this is and then, more importantly, what can be done differently to ensure that all staff continue to improve.

Zoe draws on research into teacher development, expert and novice practitioners and what we know about adult learning to propose that schools create a curriculum for staff development that mirrors the thinking we put into the curriculum for our pupils.

### CPD DATES FOR YOUR DIARY:

WEDNESDAY 6TH OCTOBER

WEDNESDAY 13TH OCTOBER

WEDNESDAY 20TH OCTOBER

### Rudheath's Pedagogical Principles

- ◆ Sequencing Concepts and Modelling
- ◆ Questioning
- ◆ Reviewing Material
- ◆ Stages of Practice

**Edu Twitter** 

**Recommended Follows:**

**@evidenceedu**

*An effective and pragmatic synthesis of research findings in education .*

**@doug\_lemov**

*Author of 'Teach Like a Champion' and 'Reading Reconsidered'.*

**@teacherhead**

*Author of 'Sherrington's Rosenshine's Principles in Action' and 'WALKTHRUS'*

### Something to keep an eye out for..

On Friday 17th September, the EEF will be publishing their newly updated Teaching and Learning Toolkit!

